



ASSEMBLY POLICY

Person(s) responsible for this policy		Deputy Head (Pastoral),	
Last review by	A Smith	Review date	Sept 2024
Date of next review		September 2025	

Senior School

Rationale

At Streatham & Clapham High School we believe that assemblies are fundamental in promoting the ethos of the school and providing students with the opportunity for collective reflection and the consideration of spiritual, moral, social and cultural issues.

The Assembly programme of the school supports the stated statutory guidance: to value ourselves as unique human beings capable of spiritual, moral and intellectual growth and development.

Aims and Objectives

The Assembly programme is designed to provide opportunities for:

- A focal point for school programmes and initiatives
- Exploring current local, national and international issues
- Considering issues that affect personal or collective safety
- Clarifying the meaning and purpose in our lives and how we believe we should live
- Lifelong learning to acquire knowledge, wisdom and understanding
- Developing some of the skills and knowledge required to be a positive member of society, thus contributing to the teaching of citizenship
- Sharing community values and collective and individual success
- Fostering self-esteem, sense of identity, spiritual development, appreciation of awe and wonder, openness and tolerance, and the ability to reflect on these qualities and other aspects of life's fundamental experiences
- The promotion of the school's commitment to equality by celebrating, giving value to, and learning about, different ethnic and faith groups, especially those represented within the school community

Senior School Rota:

The whole school attend an assembly every Monday morning.

Other assemblies run on a three-week rotation between Year group run by HOY, Year group run by SLT and House run by HOH and captains. Rotas can be found in tutor classroom notice boards.

	Monday	Tuesday	Wednesday	Thursday	Friday
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7	Whole School assembly (every week)	Form activities	HOY/SLT Assembly Or Paston Brown/ Fawcett Assembly	Form activities Or Knights/ Carter Assembly	Form activities Or Franklin assembly
8	Whole School assembly (every week)	Form activities	HOY/SLT Assembly Or Paston Brown/ Fawcett Assembly	Form activities Or Knights/ Carter Assembly	Form activities Or Franklin assembly
9	Whole School assembly (every week)	Form activities	Form activities Or Paston Brown/ Fawcett Assembly	HOY/SLT Assembly Or Knights/ Carter Assembly	Form activities Or Franklin assembly
10	Whole School assembly (every week)	Form activities	Form activities Or Paston Brown/ Fawcett Assembly	HOY/SLT Assembly Or Knights/ Carter Assembly	Form activities Or Franklin assembly
11	Whole School assembly (every week)	Form activities	Form activities Or Paston Brown/ Fawcett Assembly	Form activities Or Knights/ Carter Assembly	HOY/SLT Assembly Or Franklin assembly
12	Whole School assembly (every week)	6 th Form assembly (every week)	Form activities Or Paston Brown/ Fawcett Assembly	Form activities Or Knights/ Carter Assembly	Form activities Or Franklin assembly
13	Whole School assembly (every week)	6 th Form assembly (every week)	Form activities Or Paston Brown/ Fawcett Assembly	Form activities Or Knights/ Carter Assembly	Form activities Or Franklin assembly

In the Senior School the whole school meets for assembly on Mondays, whole-School Assemblies are usually led by the Headteacher. House meetings take place on Wednesdays (week A only) led by the Head of House or a Year group meeting (week B only) led by a member of the Senior Leadership Team, but are also led by the Head Girl Team, or any colleague who wishes to do so.

- Assembly is from 8.35 am until 8.50 am.
- Student involvement in House meetings is actively encouraged; each year group takes Assembly once during the year and focus groups (the mentor team for example) lead assemblies on a particular theme (anti-bullying week for example).
- Staff, either as a result of departmental or individual focus, lead assemblies on a regular basis.
- There are occasional speakers: from charitable organisations for example
- Music always accompanies the lead into, and out of whole school assembly.
- We expect an orderly and silent entry to Assembly. The student council requested that once given permission, they can leave in an organised manner but while chatting to friends. We have allowed this.

Roles and responsibilities

- The Deputy Head (Pastoral) has overall responsibility for the assembly programme to include:
 - drawing up themes when appropriate
 - organising the assembly rota
 - keeping records of assemblies to check topics and themes delivered

- Monitoring to assure the quality of what is delivered and that it is in line with the stated aims of the school assembly policy.

Further information for staff can be found in the staff handbook.