



STREATHAM & CLAPHAM HIGH SCHOOL

Person(s) responsible for this policy		Director of Sixth Form	
Last review by	O Rusholme	Review date	September 2024
Date of next review		September 2025	

Muse Scholarship Policy: Streatham and Clapham High School (2024) Applying and reward of scholarships at 11+ and 16+

- Academic and specialist (Art, Music, Drama, PE) scholarships are awarded in Y7 and Y12. All students applying for Year 7 entry to the school will be considered for an academic scholarship.
- Students applying for an academic scholarship for Year 12 entry to the school are required to apply, whether they are external or already at SCHS. They will be required to complete an application form by the end of October of Year 11; complete a subject-specific examination for a subject of their choice; complete a general scholarship examination paper (critical thinking) and an interview with the Director of Sixth Form. Interviews and examinations will take place between November and December of Year 11.
- For specialist scholarships, both for Year 7 and Year 12 entry, internal applicants will apply via the .pdf forms available on FireFly; external candidates will be asked to apply separately via the school website <https://schs.gdst.net/admissions/bursaries-scholarships/> by the end of October. Candidates will then be interviewed by the Head/ Director of Department and will be expected to complete an audition or present a portfolio/ sketchbook

As a scholar, students are expected:

- To champion their area of scholarship, showing passion through activities, engagement and attitude
- To be an exceptional role model for peers and younger pupils at the Senior and Prep Schools
- To be enthusiastic and positive about new challenges presented to her
- To take pride in being a scholar
- To take every opportunity available to develop herself personally and academically
- To play a key role in promoting the school

The Muse Scholarship Programme:

Scholars' progress and engagement with the programme are monitored; regular reviews help us track their development and provide additional support as needed.

- Scholars are added to a Muse Scholars Team where they will be able to find a range of resources, and are informed of meetings and opportunities via this Team;
- Scholars have a passport on Teams/ OneNote to complete whenever they complete an activity, either in or out of school. They will access a range of activities that they should complete in order to obtain a Muse certificate, which includes extension or challenge work in lessons, entering a competition, a relevant trip or visit, and a related co-curricular club. There is space in the passport for reflection and mentoring meeting notes. Positive points are available for any activities that they complete, logs and reflect upon;
- Academic scholars choose up to 3 subjects to focus their scholarship upon and these will be monitored by the relevant departments and class teachers to ensure that they are regularly offered challenge and extension activities in their lessons and homework;
- Students' specialist subject choices are communicated to all subject teachers and teacher will monitor challenge and extension activities for these students;
- Activities in each subject for students in KS3, 4 and 5 are released and added to Muse Scholars Team before the Christmas, Easter and Summer holidays. At least one of these per term should then be completed and added passports with a reflection of what they learned and gained;
- Year 12 and 13 students are subject mentors and will work with a small group of subject specific scholars. These will meet once a half term during a form time for a discussion of their subject, provision and engagement;
- Students are expected to write at least one piece for Musings magazine or contribute an artefact per year;
- At the end of each term, students' passports are reviewed and Bronze, Silver, Gold and Platinum Muse certificates will be presented at celebration assemblies, with 2, 3, 5 or 10 positive points awarded for each level of certification;
- At the end of every term, all scholars meet with the Head of Scholars or their Head of Year to review their engagement and parents are sent a short report, detailing progress and engagement;
- From Easter, scholars in Y7-10 complete a Muse project in their chosen field and this should be completed and handed in to the Head of Scholars. The projects are rewarded with positive points and a winner is chosen from each year group, as well as an overall winner. These are presented at Speech Day. The winning entries are displayed for the next academic year. All scholars who participate receive a certificate for their project
- At the end of each year, a scholar report is sent home with full student reports, detailing their involvement and engagement in the programme. At the end of Year 9 and Year 11, scholarships are reviewed and students are invited to re-apply for scholarships.