



STREATHAM
& CLAPHAM
PREP SCHOOL

GDST
GIRLS' DAY SCHOOL TRUST

Towards Wisdom Unafraid

“

This school is buzzing. Everywhere, we sensed empowerment, initiative, kindness and enterprise.

”

The Good Schools Guide, 2025



Head's Welcome

Welcome to Streatham and Clapham High School (SCHS) where we nurture excellence in an inspiring, vibrant and supportive community where friendships flourish and kindness matters.

Our family ethos means that we know and value every pupil as an individual – we are a family not a factory, and we proudly celebrate our community's diversity as a local school, drawing strength from our rich social and cultural mix.

In the spirit of our motto "Towards wisdom unafraid" we inspire our pupils to feel excited about learning, enriched by our wide-ranging and sometimes quirky co-curricular opportunities, grounded in a culture of excellent pastoral care where every pupil feels they belong. Our vision is to nurture excellence in every pupil so that they are stretched but not strained, to achieve beyond what they ever thought possible.

Cathy Elliott

Ms Cathy Elliott
BA Hons (Oxon), MA (London), PGCE (English)





Meet Our Head of Prep

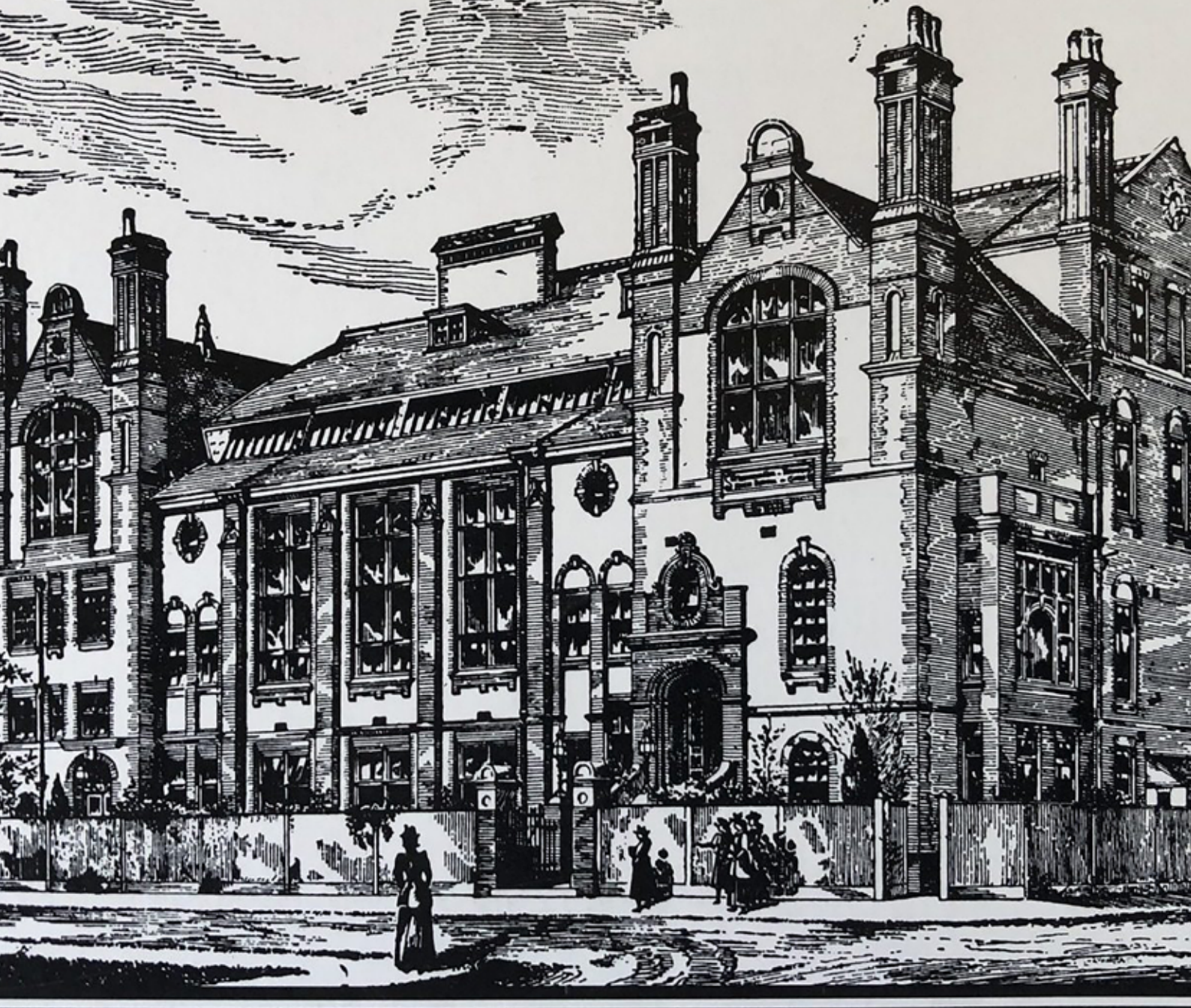
Nestled in the heart of South London, Streatham and Clapham Prep School (SCPS) is a hidden gem. At our core is the belief, inherited from our earliest founders, that girls and women must be represented in every aspect of life: at the heart of government; in boardrooms throughout the public and private sectors; holding leading positions in STEAM, the arts and humanities, culture and sport. Our girls are these world-changing women of the future.

We are proud of our vibrant diverse community where every girl's excellence is celebrated. As a school, we are dedicated to inclusivity and fostering a rich diversity. Educational excellence is at the heart of everything we do.

Our mission is to ensure each girl excels on her learning journey, fully realising and celebrating her unique talents and identity. From the age of three, our girls experience a broad-ranging specialist curriculum, and we could not be prouder of the experiences they have and the joy they find with us. Do come and visit to see us in action, where our girls' conviction that 'I can' truly comes alive.

Mrs Helen Loach
BEd (Cantab)





*The New Building
Wavertree Road
1895*

Our Heritage

SCHS was founded as Brixton Hill High School in February 1887 by the Girls' Public Day School Trust as one of their earliest member schools. The school was initially located in a house at 260 Brixton Hill, but continued expansion led in 1894 to a temporary move to Palace Road before the completion of the new building in Wavertree Road, Streatham Hill (now the location of the Prep School). The building was opened by H.R.H. Princess Louise, Duchess of Argyll in 1895, and the school was soon renamed Streatham Hill High School. With the strong growth in the school's academic reputation and pupil roll, Streatham Hill merged with Clapham High School in 1938, and was renamed 'Streatham Hill and Clapham High School'.

The Second World War created many challenges. A number of girls were evacuated from London, whilst others continued their schooling amidst the dangers of the Blitz. Misfortune struck during the school holidays on 27 July 1944, when a V-1 bomb badly damaged the school. Although parts of the building were still usable, the school was then divided across four separate sites. It was not until 1949 that the contract for rebuilding was finally signed, with three years of demolition and reconstruction to follow.

On 22 October 1952, Princess Alice, Duchess of Gloucester, and Patroness of the Girls' Public Day School Trust, opened the new Wavertree Road building. The further expansion of the school led to the GPDST's purchase in 1993 of a new site (for the Senior School) at Abbotswood Road, the former buildings of the Battersea Boys Grammar School, purchased from London South Bank University.

Since then the Abbotswood Road site has been expanded with the Millennium Building, Art Suite, Music Suite and a Recital Hall, and a bespoke Sports Hall, full-sized all-weather sports pitch and new science laboratories. More recently we have added a new Sixth-Form Centre with views over Tooting Common to the city, as well as a modern dining hall and refurbished IT Suite, complete with podcasting booth. The Prep School, at Wavertree Road, comprises spacious accommodation and has recently been completely refurbished.



Our Vision, Ethos and Purpose

Our vision is to nurture excellence in every pupil to develop agile and creative thinkers who outperform their expectations. Our commitment is to the self-actualisation of every pupil in their learning, relationships, sense of community and connection, and as leaders, team-players, innovators, trailblazers, disruptors and creators.

Our four key values are the golden thread through all that we do: kindness, respect, integrity and compassion.

We are a school of kindness, respect, integrity and compassion, where our pupils are energised by ambition and an excitement for learning, inspired by our talented and committed staff. Our expert pastoral care is intrinsic to this, so that every pupil is known and their voice is heard.

As a school we take time to listen, and are supportive, clear and fair in all that we do. Our girls take pride in volunteering within their community, fundraising for national and international causes and developing their kindness, compassion and respect for the wider world. Our partnership with parents is crucial to our holistic approach so that together we enable every pupil to flourish.

We are experts in, and champions of, all girls' education, drawing strength from being a member of the GDST family of schools, which are powerful influencers in girls' education.

As a through school from 3 to 18, our pupils make friendships for life and they value their connections with pupils of all ages throughout their lives, through our joyful alumna network.

Our pupils learn to face the future with curiosity and optimism and to achieve ambitiously, beyond their expectations. They mature into confident, resilient and accomplished young people, positively engaged in the world around them, richly equipped in character and mind for the challenges of their future lives, their learning and careers beyond school.



“Pupils develop their physical, creative and scientific skills through a carefully planned programme that begins in the early years”

ISI Report, March 2024



Our Academic Ethos

Our academic ethos fosters a love for learning, intellectual curiosity and the pursuit of excellence. The school emphasises a balanced approach where academic rigour is complemented by personal development and wellbeing.

We believe in educating the whole person, nurturing both the intellectual and emotional growth of the girls. Our ambitious curriculum is designed to encourage creativity, critical thinking, and independent learning. Our holistic approach ensures that pupils are not only prepared for academic success but also for the complexities of the modern world and adult life, with a confidence rooted in our commitment to all girls education as part of the GDST.

OUR EYFS CURRICULUM



Nursery & Reception

Our Early Years curriculum is based on the Early Years Foundation Stage (EYFS) framework, ensuring that every child receives a well-rounded education. Our approach is child-centred, focusing on play-based learning that is both structured and flexible. We understand that every child is unique, and our experienced teachers tailor their approach to meet the individual needs and interests of each girl.

Communication and Language

Developing strong communication skills is at the heart of our Early Years programme. Through storytelling, discussions, and interactive activities, we help girls expand their vocabulary, improve listening skills and express themselves confidently.

Literacy and Numeracy

Early literacy and numeracy skills are nurtured through fun and engaging activities that inspire a love of reading, writing and problem-solving. Our approach integrates these skills into daily routines, making learning a natural and enjoyable part of each day.

Expressive Arts and Design

Creativity is celebrated at SCPS. Our Early Years programme includes a variety of opportunities for artistic expression, including painting, music, drama and dance. We believe that every child is an artist, and we provide the tools and encouragement for them to express their ideas and emotions.

Personal, Social, and Emotional Development

Building positive relationships and a sense of self are key components of our Early Years education. We encourage girls to develop independence, resilience and empathy through collaborative play and guided activities.

Understanding the World

We introduce girls to the world around them through hands-on experiences in Science, Technology, History and Geography. Curiosity is encouraged, with activities designed to help girls explore and make sense of their environment.

Physical Development

We prioritise physical wellbeing, offering a range of activities that promote coordination, balance and overall health. Our outdoor spaces provide ample opportunities for play, exploration and learning in a natural setting.

OUR PREP CURRICULUM



Years 1 to 6

At Streatham & Clapham Prep School, we offer a dynamic and engaging curriculum with rigorous academic standards. Our core subjects are English, Mathematics and Science, while other subjects enrich our continually diversifying curriculum.

Our curriculum is designed to inspire a love of learning, foster intellectual curiosity, and develop each girl's full potential. Our school offers a broad and balanced curriculum that combines academic rigour with creative expression, physical education and personal development.

English

Focusing on reading, writing, speaking, and listening skills, our English curriculum is designed to develop strong communication abilities. Pupils explore a wide range of literature, enhancing their comprehension, vocabulary and critical thinking. Creative writing and presentations are key focus areas, encouraging self-expression and confidence.

Mathematics

The Mathematics curriculum builds a strong foundation in numerical fluency, problem-solving and logical reasoning. Through engaging activities and real-world applications, pupils develop a deep understanding of mathematical concepts. The programme is structured to challenge all abilities, from mastering basic arithmetic to exploring advanced topics including algebra and geometry. Girls at the Prep embrace Maths and tackle challenges with resilience and determination.

Science

Science at the Prep school is hands-on and inquiry-based, sparking curiosity about the natural world. Pupils explore Biology, Chemistry, and Physics through experiments, investigations and outdoor learning. The curriculum emphasises scientific thinking, encouraging girls to ask questions, form hypotheses, and draw conclusions based on evidence.

Modern Foreign Languages (MFL)

MFL is an essential part of the Prep school curriculum, with pupils beginning their journey in French from an early age. The language programme focuses on developing speaking, listening, reading and writing skills through interactive and immersive methods. Cultural exploration is also emphasised, helping students appreciate and understand the global context of language learning.



Art and Design

The Art and Design curriculum encourages creativity, imagination and self-expression. Pupils explore various media, including painting, drawing, sculpture and digital art. Projects are often integrated with other subjects, allowing girls to express their understanding of the world around them through visual means. We explore a wide range of art and artists, not just those from the Western tradition. Our approach includes appreciating works by diverse artists from various cultures, time periods and backgrounds.

Computing

Computing is taught all the way through the Prep School. Girls go to our Digital space for weekly lessons in Years 1 to 6.

Music

Music is integral to the Prep school experience, with every pupil participating in singing, instrument playing and music theory. The curriculum includes opportunities for individual and group performances, fostering teamwork and confidence. The school also offers extracurricular music activities, including choirs, orchestras and instrumental lessons. All Year 2 pupils learn to play the recorder, and we are proud to offer violin lessons to all pupils in Year 3.

Humanities (History and Geography)

We are proud of our diversified humanities offer where we strive to embed cross curricular links with diversity and inclusion as our focus. Our humanities lessons actively promote creativity, curiosity and competence in the progression of key skills across both History and Geography.

Religious Education (RE)

RE at the Prep school is inclusive and explorative, providing pupils with knowledge about different religions, beliefs and worldviews. The curriculum promotes respect, understanding, and tolerance, encouraging girls to consider their values and beliefs while learning about those of others.

Drama

Drama helps pupils develop their self-confidence, communication skills and ability to work as part of a team. Through acting, role-playing, and scriptwriting, girls explore different perspectives and learn to express their emotions and ideas effectively. Drama is integrated into the curriculum and supported by school productions and performances. Over 90 of our Year 4 to Year 6 pupils engage in LAMDA lessons.



We are proud to announce that SCPS has been commended for our SEND provision in the Independent Schools of the Year Awards 2026.

Physical Education (PE)

PE is vital for promoting health, fitness and wellbeing. An inclusive, all girl, sport offer is at the heart of PE at SCPS. Our diverse curriculum includes gymnastics, dance, athletics and team sports like netball, hockey, cricket and football. The school emphasises participation, skill development and the enjoyment of physical activity. Girls are encouraged to take part in competitive sports and extra-curricular clubs, fostering a spirit of teamwork and sportsmanship.

Personal, Social, Health and Economic (PSHE)

PSHE is central to the Prep school's mission of nurturing well-rounded individuals. The programme covers topics such as mental health, relationships, digital safety, and economic wellbeing. Pupils learn essential life skills, including decision-making, empathy and resilience. The school also emphasises mindfulness and wellbeing, helping girls manage stress and build positive relationships.

SEND

At SCPS, inclusivity is at the heart of everything we do. We recognise and celebrate the unique strengths and differences of every pupil, creating an environment where all girls feel valued, supported and able to thrive.

Our tailored approach ensures that girls with neurodiverse profiles receive the understanding and personalised support they need to flourish, whether that's through adapted teaching strategies, small-group interventions, or close collaboration with parents and specialist staff. We are committed to nurturing confidence, independence and a strong sense of belonging in every child.

Fearless Futures

Fearless Futures is a whole school enrichment programme spanning every year group from Reception to Year 6. Built around eight strands, one for each letter of FEARLESS, it develops the skills, habits and confidence that are fundamental to girls flourishing in a quickly changing world.

- **Financial Literacy** – Making informed choices
- **Evolving and Maturing** – Towards wisdom unafraid
- **About our World** – Global awareness and curiosity
- **Resilience** – Learning through challenge
- **Leadership** – Confidence, voice and responsibility.
- **Expressive Arts** – Experimentation through creativity.
- **Sustainability** – Caring for our planet.
- **STEAM** – Curiosity and innovation.

Our Co-Curricular Ethos

At SCPS, we are deeply committed to the holistic development of every pupil. We believe that education extends far beyond academic success, which is why we place a strong emphasis on providing enriching experiences outside the classroom.

Our extensive co-curricular programme is designed to nurture well-rounded individuals, offering a diverse range of activities that inspire curiosity, creativity and personal growth. From sports to the arts, music to debating, we offer over 30 diverse clubs and activities, several of which incur no additional charge, providing valuable support for parents by helping to accommodate childcare needs.



“Leaders plan a broad choice of activities for prep pupils to access at lunchtime and after school; this includes art, music, gymnastics and coding.”

ISI Report, March 2024



Co-Curricular Opportunities

At SCPS, we warmly encourage participation in our vibrant co-curricular programme. Our lunch period is designed to give pupils time to eat, socialise with friends, and take part in a wide range of clubs which rotate and change termly. The breadth of our offering ensures that every pupil can discover new passions and contribute to the rich life of the school community beyond the classroom.

Academic & Pastoral Clubs

- Debating
- French Club
- Homework Club
- Mindful Chess Club
- Pupil Voice
- Royal Institute of Maths Masterclass
- Scratch Jr Coding Lunch Cub
- Spanish Club
- The SCPS Film Academy
- Touch Typing Club

Performing Arts Clubs

- Advanced Drama
- Gems Musical Theatre
- GW Dance Academy Ballet

Arts & Craft Clubs

- Arty Party
- Cookery
- Sewing Club

Sports Clubs

- Advanced Netball
- Athletics
- Balham Ballers Football
- Cricket
- Gymnastics Squad
- Hockey
- Netball
- Running Club
- SCPS Advanced Gymnastics
- SCPS Gymnastics Club
- Telford Tennis

Music Clubs

- Chamber Choir
- DJ Club
- Intermediate Choir
- Orchestra
- Recorder Ensemble
- Ukulele
- Violin



LAMDA

We are proud to be associated with the London Academy of Music and Dramatic Art (LAMDA). Pupils in Years 3 to Year 6 can participate in LAMDA classes three days a week, focusing on solo and group acting, as well as public speaking. These lessons help pupils build confidence, develop essential life skills, and enjoy the collaborative nature of drama.

Trips & Residential Visits

Our pupils have access to an array of educational trips that serve to either deepen their understanding of specific subjects through real-world experiences or introduce them to entirely new ones. These off-site adventures are designed to broaden perspectives, fostering a spirit of excellence and preparing our pupils for their futures as global citizens. There are residential trips for pupils in Years 4 to 6: Hooke Court (Year 4), PGL (Year 5) and France (Year 6). These extend in length as the pupils get older.





Gymnastics is a real strength at SCPS, with our girls achieving outstanding success in local and national competitions. Recent highlights include top placings at the English Schools Gymnastics Championships across multiple age groups.

Our dedicated coaching and vibrant club culture enable girls of all abilities to develop skill, strength and confidence. Each year, our Gym & Dance Display is a much-anticipated event in the school calendar, showcasing the talent, teamwork and creativity of our pupils in a high-energy celebration of movement and performance.

OUR PASTORAL ETHOS





Pastoral Structure

Our pastoral care and personal development are at the heart of everything we do. We foster a supportive and nurturing environment where every child is known and valued. Our staff, from teachers to the chef, engage with pupils daily, ensuring that each girl is encouraged to achieve her personal, social and academic goals. We promote a 'can-do' attitude, helping girls develop resilience and confidence by tackling challenges with strategies they've learned.

Our Pupil Voice initiative and House system further empower pupils, giving them a platform to express their ideas and take on leadership roles. Initiatives like Playground Pals and Prefects also help older girls mentor younger peers, fostering a caring and inclusive community.

Through these efforts, our girls learn the importance of responsibility, teamwork, and empathy, preparing them to navigate life with confidence and compassion.

Class Teacher

The class teacher serves as the primary contact for both the academic and pastoral aspects of each pupil's education, coordinating with other staff members to ensure all relevant information is communicated.

“Children are confident and express their needs due to the warm and supportive environment created by teachers.”

ISI Report, March 2024



Head of Pre-Prep / Upper School

The Heads of Pre-Prep & Upper School provide additional oversight and support, guiding specific year groups from Nursery to Year 6. They work closely with both pupils and their families to address the specific pastoral, developmental and academic needs of their year groups, ensuring that each pupil receives the care and attention they need to thrive.

Our House System

The House system fosters teamwork and camaraderie among pupils. From Reception onwards, each pupil is assigned to one of four Houses: Patty Astley, Frances Burney, Mary Seacole and Sarah Storey.

Houses at our school are an excellent way to encourage interaction between pupils from different year groups, fostering a more connected and supportive school community.

Transition

There is nothing more important than the transition process for girls joining the Prep. Our teachers work closely with feeder schools and our admissions team to facilitate a seamless start for all pupils.

As an all-through school we ensure that girls moving into Year 7 experience a seamless transition from Prep into our Senior School. Our dedicated Head of Transition works closely with the Heads of Year, our Prep teachers and the Admissions team to make sure every pupil feels supported from the moment they join.

Wraparound Care

Our wraparound care includes both breakfast and after-school clubs, providing a safe and nurturing environment where girls can engage in a variety of activities, from creative play to quiet reading.

Breakfast Club

Our Breakfast Club runs from 07:30 to 08:10, providing a calm and welcoming start to the day. Nursery and Reception pupils are accompanied to their classrooms afterwards by a member of staff.

After School Club

Our After School Club offers a friendly and nurturing space where girls can unwind, play and enjoy time with friends at the end of the school day. The club runs until 17:55, and places can be booked in advance using ParentPay.

Sisters Waiting

For families with siblings finishing at different times, our Sisters' Waiting facility offers a calm and supervised space until 16:00. There's no charge for this service and pupils are looked after by familiar staff from our office team.





Student Leadership

Head Girls

A Head Girl and two Deputy Head Girls are selected each year to work with Senior Staff to help direct the School's priorities and be fantastic role models for younger pupils.

Prefects

Our team of Prep Prefects take on important responsibilities across school life, supporting younger pupils, helping at events, and setting an excellent example to their peers.

Pupils can apply for specialist leadership roles. All student leaders are encouraged to share ideas, take initiative and develop their skills in teamwork, responsibility and service, valuable preparation for their transition to Senior School and beyond.

Pupil Voice

We know that children's wellbeing flourishes when they feel heard. That's why every class in our School elects a representative to sit on our Pupil Voice panel.

These pupil representatives meet every fortnight to raise issues that matter to their classmates. They might ask for more play equipment, comment on specific lunch dishes or suggest longer library sessions.



We are proud to announce that SCHS won the Education Choices Award for Developing Student Voice, recognising our strong commitment to empowering pupils to shape their school experience and community.

Feedback from the Pupil Voice panel is passed to senior leaders and staff, who act on the suggestions and report back through termly "you said, we did" assemblies.

By openly showing how pupils' ideas lead to change, the school demonstrates that pupil voice is central to its culture and builds trust within the community



An All-Through Girls School

At SCHS, our all-through all girls education means that every girl grows up in a community that knows her, values her and supports her every step of the way. As specialists in girls' education, our curriculum, facilities and opportunities are all designed to provide the very best learning experiences for girls.

The girls benefit from seamless transitions, strong relationships with staff and a sense of belonging that builds confidence over time. Older pupils inspire and mentor younger pupils, while lasting friendships and consistent values give pupils the stability to thrive, academically and personally.

"I've been here since Nursery. It's more than a school; it's where I found my voice."
Year 13 pupil

"Moving up each stage felt exciting, not scary. I already knew the teachers and what to expect." Year 7 pupil

"You don't start again each time. You just keep growing." Year 6 pupil

An all-through education at SCHS nurtures each pupil's potential from the very beginning, building resilience, independence and ambition for life beyond school.

OUR COMMUNITY





Friends of SCHS

The Friends of SCHS play an essential role in fostering a strong sense of community at the school. This dynamic group of parents and staff work together to organise a range of events and initiatives that enhance the school experience for pupils, parents and teachers alike.

Sustainability

We are deeply committed to protecting the environment, championing sustainability and advocating for meaningful change. Our entire school community works together to tackle the climate crisis at every level, from grassroots actions to influencing national and international policy.



Partnerships

We are committed to building meaningful partnerships with local schools and the wider community. These collaborations not only enhance our educational offering but also provide our students with valuable opportunities to engage in leadership roles, competitive activities and shared learning experiences.

EDIB

Our commitment to EDIB (Equity, Diversity, Inclusion and Belonging) is central to ensuring that all pupils and staff feel a shared sense of inclusivity and belonging within our school community.



Our Facilities

SCPS boasts state-of-the-art facilities designed to enhance the learning experience and support the development of well-rounded pupils. The school offers modern, well-equipped classrooms, including our newly redesigned library, which offers a calm and inviting space, featuring soft furnishings, sensory lighting and quiet corners, ideal for pupils who need a peaceful place to read, reflect or recharge.

Our science laboratories enable pupils to engage in practical experiments and research. For pupils with a passion for the arts, SCPS offers excellent Music facilities including practice rooms and performance spaces, allowing pupils to develop their musical talents.

The school's commitment to physical education is reflected in its outstanding sports facilities. These include a full-size gymnasium and outdoor astro-courts.

Healthy Eating

At SCPS, healthy eating is a fundamental part of the experience. We believe that good nutrition is crucial for young children's growth, development, and ability to learn. Our balanced and nutritious meals are prepared on-site, ensuring that every girl enjoys fresh, wholesome food. We cater to individual dietary needs and encourage healthy eating habits through fun, educational activities. By fostering a positive relationship with food from a young age, we help our girls develop lifelong healthy eating habits.

In our dedicated and welcoming Dining Hall, our girls learn about nutrition and the importance of taking the time to eat a healthy lunch. In addition to the daily menu, we offer girls delicious vegetarian options along with soup and a range of salads and desserts.

We also celebrate the diversity of our school community through food. Special themed days throughout the year, such as Chinese New Year, French Day, Black History Month and Ramadan, give the girls the chance to explore different global cuisines and cultural traditions.

School lunch times provide a social time for girls to chat, socialise with friends from other age groups and spend informal time with their teachers. Lunchtime is a very happy time for the girls in Early Years; the range of food provided is delicious, healthy and varied.

Alumnae

Our Philanthropy and Alumnae Engagement team proudly fosters lifelong connections with SCHS alumnae. Through events, reunions, volunteer and mentoring opportunities, alumnae stay connected, both with each other and the school, while benefiting from a professional and personal support network. Our alumnae are also part of the 100,000-strong GDST alumnae community, which connects globally.

For almost 140 years, our alumnae have excelled across diverse fields, embodying our school's ethos, Towards Wisdom Unafraid. Our alumnae network celebrates the remarkable achievements of our alumnae, who are such impressive leaders, creators and change-makers.



From esteemed academic researchers like Dena Arya and Dr Sarah Berry, to trailblazers in politics, media, and the arts – such as BBC anchor Maryam Moshiri, opera singer Elizabeth Llewellyn MBE, and MP Bell Ribeiro-Addy – SCHS alumnae continue to impact the world.



The Good Schools Guide

We are proud to be recognised for our exceptional education, nurturing environment and ambitious outlook. The Good Schools Guide, renowned for its independent and in-depth analysis of schools across the UK, has reviewed SCHS, highlighting our strengths in academics, pastoral care and the vibrant opportunities available to our students.

“Parents talk highly of the dedication of the staff – ‘they push, but gently, and they know their stuff.’”

The Good Schools Guide, 2025

Please scan the QR code to read the full review to see what makes SCPS such a special place to learn and grow.



THE GIRLS' DAY SCHOOL TRUST

SCHS is a member school of the Girls' Day School Trust, which has pioneered the education of girls and young women since its foundation in 1872. The GDST is the leading network of independent girls' schools in the UK, with approximately 4,000 staff and nearly 20,000 pupils in its 24 independent schools and two academies, including over 100,000 alumnae, throughout England and Wales.

GDST
GIRLS' DAY SCHOOL TRUST

Our Associations



The Independent Schools Council is a non-profit lobby group that represents over 1,300 private schools in the UK.



The Independent Association of Prep Schools (IAPS) is a schools association, representing more than 660 preparatory schools.



Southwark Schools' Learning Partnership (SSLP) is a unique collaboration between 18 state and independent schools.



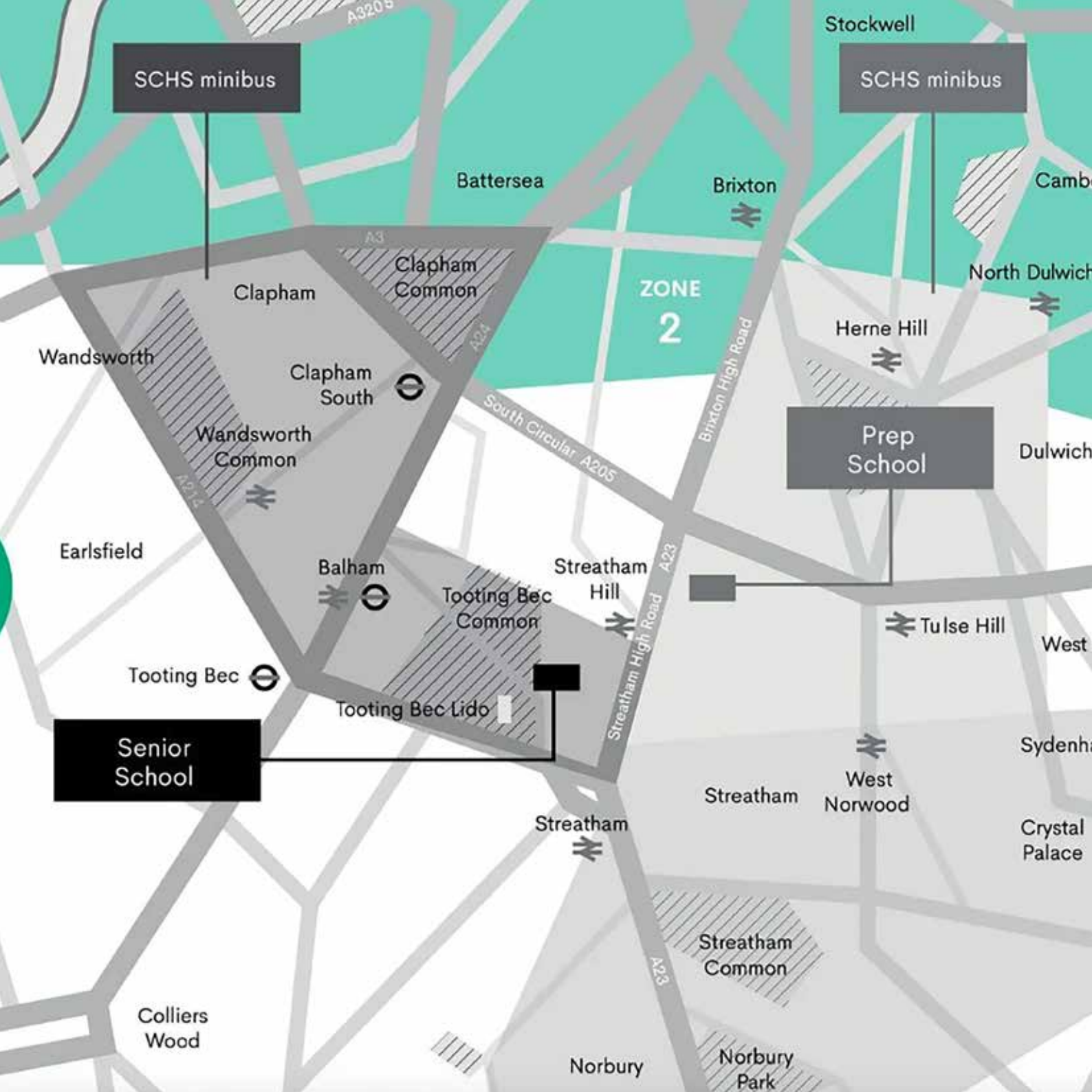
The Girls' Schools Association (GSA) is a professional association of the heads of independent girls' schools.



HMC is a professional association of heads of the world's leading independent schools.



SCHS is proud to be a member of Tooled Up Education, a digital platform that gives parents and teachers free access to a wealth of evidence-based tips, activities, educational webinars and podcasts covering topics such as mental health, aspirations, learning, digital life and family life.

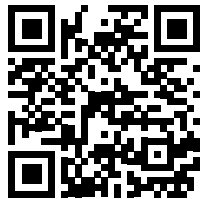


Location

Our Minibus Service

Our SCPS minibus service offers convenient, safe and reliable transport to school from local areas. The service operates multiple routes, making the journey to and from school easier for our pupils. Managed by Vectare, the service provides real-time tracking and flexible booking options, giving parents peace of mind and allowing pupils to travel comfortably.

Please scan the QR code to visit our dedicated minibus service page on Vectare's website. Here you will find full route details, booking information and answers to frequently asked questions.



Cycle Routes

The Prep and Senior schools are accessible via several local cycling routes, with dedicated bike lanes along main roads and quieter streets nearby. We encourage cycling as a healthy, eco-friendly option and provide bike storage facilities on-site. For route planning and real-time road updates, pupils and parents can check resources like TfL's Cycleways and apps such as Google Maps.

Local Travel

Being located close to Streatham Hill station and Streatham High Road, SCPS is conveniently accessible by London Transport. There are numerous bus routes that serve areas close to the school. Popular nearby areas with bus services include Balham, Brixton, Clapham, Croydon, Earlsfield, Herne Hill, Mitcham, Tooting and Vauxhall.

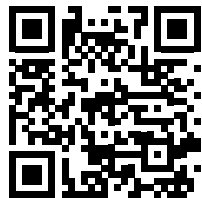


Admissions

SCPS is an all-through independent day school for girls aged 3 to 18 located across two sites in South West London.

The principal points of entry into the Prep school are Nursery (3+), Reception (4+) and Year 3 (7+).

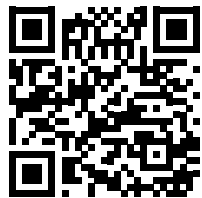
Please scan the QR code to find out more about SCPS Open Days and events.



Chance Place Vacancies

For occasional vacancies in other year groups, we operate an informal waiting list. To enquire about vacancies into our year groups, please contact prepadmissions@schs.gdst.net.

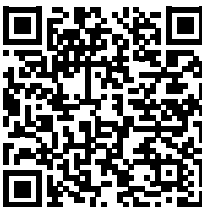
Please scan the QR code to read more information about the SCPS Admissions process.



Admissions Timeline

- Registration Deadline: November
- Assessment: November
- 7+ Offers Sent: December
- 4+ Offers Sent: January
- Acceptance Deadline: February

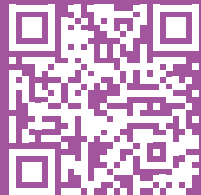
Please scan the QR code to begin your SCPS application.



Fees & Funding

At SCPS, we are committed to providing exceptional value through an outstanding education. Our fees reflect the high quality of teaching, facilities and opportunities we offer.

For more information please scan the QR code to visit our School Fees page.





Designing the Future of Girls Education

As a global voice on the design and delivery of world class girls' education, the GDST Insights Report, forms part of the latest series of innovative research supporting the specific needs of girls, in all learning environments.

The GDST Insights and Framework Report showcases expert knowledge to provide parents and educators with the tools to understand how to enable girls to achieve their full potential in a world still characterised by inequalities and personal prejudices.

The insights from the report's contributors are focused on three core principles for educating girls to realise their ambitions: Classroom, Curriculum and Culture. Please scan the QR code to read the full report.

GDST
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