

YEAR 5 Week 6 English Overview

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson Objective/ Learning Goal	To answer questions about a text.	To use brackets	To write a guide to grammar	To write a guide to grammar	To write the beginning of a story
Activity	<p>Answer set Comprehension questions.</p> <p>Girls to answer a comprehension text based on the sun. The three texts are slightly different, as are the questions.</p> <p>Pay attention to Mrs Belshaw working through a model answer.</p> <p>Complete Task 1, 2 or 3 (just like you do in class!)</p> <p>Once you've finished, check your work against the attached mark scheme and mark/uplevel if needed in green.</p> <p><i>I will be available online on the TEAMS Year 5 English chat from 9.00 - 10.00am if you need help.</i></p>	<p>Girls to read the PPT on brackets and how they are used.</p> <p>Complete assigned activities on brackets – task 1, 2 or 3, depending on what you normally do in class.</p> <p><i>I will be available online on the TEAMS Year 5 English chat from 9.00 - 10.00am if you need help.</i></p>	<p>To revise and recap the grammar covered this year.</p> <p>You are going to produce a guide to grammar and punctuation for a student new to Year 5.</p> <p>This needs to be bright, eye-catching, easy to understand and contain lots of good examples.</p> <p>Work does not need to be submitted until Thursday, as this task will take two days.</p> <p>The list below contains some ideas of what you might include but please don't feel you have to include it all!</p> <p><i>I will be available online on the TEAMS Year 5 English chat from 9.00 - 10.00am if you need help.</i></p>	<p>Continue to work on your guide to grammar.</p> <p>Please check this carefully before handing it in! A guide to grammar cannot contain spelling, grammatical or punctuation errors!</p> <p><i>I will be available online on the TEAMS Year 5 English chat from 9.00 - 10.00am if you need help.</i></p>	<p>To write the beginning of a story only</p> <p>Look at PPT with instructions and Success Criteria.</p> <p>Write a quick-fire plan – 5 minutes maximum. Jot down words/phrases, not full sentences.</p> <p>Write– totally independently. Spend no longer than 40minutes on this.</p> <p><i>I will be available online on the TEAMS Year 5 English chat from 9.00 - 10.00am if you need help.</i></p>
Resources you will need	Comprehension text/questions on the sun.	Worksheet and tasks on brackets. PPT.	PPT	PPT.	Paper/pen/computer, PPT.

<p>Tips, clues or things to help</p>	<ul style="list-style-type: none"> Remember to underline the important words in the text/questions Remember to use the mark scheme - look at the marks available before answering the questions. 2 markers need to be longer than a sentence or a few words. 	<ul style="list-style-type: none"> Remember, brackets are used to add additional information to a sentence. They usually (but not always) go in the middle of sentences. 	<ul style="list-style-type: none"> Look back on old tasks for ideas. Think back to the work we covered whilst still at school. You might want to cover: <ol style="list-style-type: none"> Brackets Dashes Full stops/exclamation and question marks. Direct and indirect speech. Colons/semi colons Prepositions Nouns/verbs/adjectives and adverbs. Relative clauses and multi-clause sentences. How to use a comma. <ul style="list-style-type: none"> Produce the guide on the computer, as errors will be more easily identified. 	<ul style="list-style-type: none"> Look back on old tasks for ideas. You might want to cover: <ol style="list-style-type: none"> Brackets Dashes Full stops/exclamation and question marks. Direct and indirect speech. Colons/semi colons Prepositions Nouns/verbs/adjectives and adverbs. Relative clauses and multi-clause sentences. How to use a comma. <ul style="list-style-type: none"> Produce the guide on the computer, as errors will be more easily identified. 	<ul style="list-style-type: none"> Opening/closing sentences need to be 'killer' and hook the reader instantly. 5Ws need to be covered. Make sure you follow the Success Criteria when writing and check your work against it afterwards. Develop each idea in detail over 2/3 sentences, rather than listing. Writing needs to be at least a page long.
<p>Want to check?</p>	<p>Send your work to Mrs Belshaw so that she can give you feedback.</p>	<p>Send your work to Mrs Belshaw so that she can give you feedback.</p>	<p>Send your work to Mrs Belshaw so that she can give you feedback.</p>	<p>Send your work to Mrs Belshaw so that she can give you feedback.</p>	<p>Send your work to Mrs Belshaw so that she can give you feedback.</p>
<p>Additional activities</p>	<p>Can you set yourself Comprehension targets?</p> <p>Can you write your own comprehension questions?</p>	<p>Can you produce a descriptive paragraph on a subject of your choice, using brackets?</p>			<p>Can you edit and uplevel your own work thoroughly before sending it to Mrs Belshaw? Build in those checking skills!</p>
<p>*Challenge 1 Can you write your own comprehension questions based on the extract? ** Challenge 2 Can you produce a descriptive paragraph on a subject of your choice, using brackets? *** Challenge 3 Can you include all the things we have been working on in English over the last 5 weeks in your Friday writing?</p>					

YEAR 5 Week 5 Maths Overview

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson Objective/ Learning Goal	To introduce the concept on time.	To be able to convert seconds, minutes, hours, days, weeks, months and years.	To recap using the 12h and 24h clock and converting time units.	To be able to find the duration and start times of events.	<i>Collaborative maths session</i> To be able to solve problems using knowledge of time. (No live session LB at the prep)
Activity	<i>5 a day with video answers</i> LIVE sessions (various times) *Nuggets of Century 'Diagnostic: Time' and 'Units of time'	<i>5 a day with video answers</i> LIVE sessions (various times) *Nuggets of Century Converting weeks, days, years and months' and 'Converting seconds, minutes and hours'	<i>5 a day with video answers</i> LIVE sessions (various times) *Nuggets on Century 'Converting time' and '12h and 24h clocks'	<i>5 a day with video answers</i> LIVE sessions (various times) *Nuggets on Century 'Finding the duration' and 'Start times'	<i>5 a day with video answers</i> *Worksheet 'Team game 'Arriving at school' Students to copy table and use clues to work out what fills it. Students can work in pair but must submit their own work.
Resources you will need	5-a-day sheet iPad or computer Link on TEAMS to your task on Century	5-a-day sheet iPad or computer Link on TEAMS to your task on Century	5-a-day sheet iPad or computer Link on TEAMS to your task on Century	5-a-day sheet iPad or computer Link on TEAMS to your task on Century	5-a-day sheet iPad or computer Link on TEAMS to your worksheet (optional) Task on Century
Tips, clues or things to help	Miss Baker will be checking in with individual groups between 11-12 make sure you know your time.	Miss Baker will be checking in with individual groups between 11-12 make sure you know your time.	Miss Baker will be checking in with individual groups between 11-12 make sure you know your time.	Miss Baker will be checking in with individual groups between 11-12 make sure you know your time.	Can you work with a partner to order the items?
Want to check?	Have a look at your attainment and completion results. How did you do?	Have a look at your attainment and completion results. How did you do?	Have a look at your attainment and completion results. How did you do?	Have a look at your attainment and completion results. How did you do?	Check a couple online- were you correct?

Additional activities	***Firefly challenge	**Can you remember the work we did on fractions? Make a piccolage of the key facts.	.*** You have new Mathletics tasks!	**Extension nugget	**Extension nugget on century
<p>*Challenge 1- Firefly challenge ** Challenge 2- Mathletics tasks *** Challenge 3- Extension nugget on century</p>					

YEAR 5 Week 6 Specialist Lessons Overview

	Science	Art	French	Music Week 6	PE	Computing	Drama
Lesson Objective / Learning Goal		To create a self-portrait using collage techniques	To talk about hobbies and weather in French	Learning about the French Horn and Mozart through a song and quiz.	Learn how to participate in the Standing long Jump event and the meaning of the term POWER	To look at a new coding website 'Code for Life'	1)To complete mini project

Activity	Live Lesson	'Self-portrait'	<p>This will be a live lesson, we will look at the Power Point Presentation together to help you write sentences about hobbies and weather using 'quand' = when</p>	<p>Listen to the song Listen to the second piece. What do they have in common? Sing the song through. Then after listening to the instrumental version Answer the ten questions. http://www.youtube.com/watch?feature=player_embedded&v=WHWnFJ4_61U http://www.youtube.com/watch?feature=player_embedded&v=L_TrR2uH3T4</p>	<p>Take part in a live lesson & use onenote</p> <p>5LB group 1 Tuesday 12.00-12.45 5LB group 2 Tuesday 2.45-3.30 5KB Thursday 12.00 - 1.00</p> <p>After a meeting with me at the start you will break off into your working groups. Using class notebook you will: Warm up: A relay activity Head Shoulders Knees and Toes Event 2 - 2 footed Long Jump You will learn how to do the event and then have a go yourself. Discuss the meaning of the word POWER and what you can do to your technique to make your jump more powerful.</p> <p>Review with your teacher live online</p>	<p>Use the website: https://www.codeforlife.education/ Look at your assignment for instructions on how to login. Find your individual password on the assignment sheet.</p> <p>You will be doing Rapid Router</p>	<p>Continue with creating your characters. There are sheets to record your monologues in the assignment.</p>
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Resources you will need		A4/A3 paper Pencil, glue, scissors Paper for collage (recycled magazine / newspaper, colour or gift wrap)	Computer, iPad, pens, pencil...	Power point Words audio Internet for answering some questions.	A TAPE MEASURE 4 markers (these can be socks) A space to jump	Your password is on the assignment sheet. You may use your iPad or laptop to use the website.	You will need pieces of clothing, hats, props etc. from things that you can find around the house.
Tips, clues or things to help		Read the instructions provided and look at the examples before starting. You can combine drawing / painting with collage – be creative!	Remember to use what we have learnt so far so you can talk about hobbies you like or dislike.	Always LISTEN FIRST!!! Listen carefully to the song first and sing along later. After listening to the second piece Try to answer all 10 questions and have a good guess at those that you find hard	Make sure you know how to open class notebook before the lesson. Listen carefully to the jumping technique in the video to help develop more distance in your jump.	Each level has a tutorial please watch for help.	Be creative with your characters and be brave with trying out different voices. You can even try using an accent! Don't forget to adjust your body language as well as your voice to make your characters believable. y
Want to check?		I will be available online on the TEAMS Art chat from 1.45-2.30pm on Wednesday for advice and feedback. Upload your work to TEAMS for feedback	Join the French live lesson from 1.45 until 2.30	I will put an example on the slideshow. Ask me any questions next Thursday.	Your work will be put into an online exercise book called "one note".that I will mark. You can ask me to join your call at any point for help.		You can share your monologues with Mrs Pressley every week if you like or submit them all together.

Additional activities			Practise weather sentences on Lingascope	Investigate about Mozart –why is he SO famous and what else did he 2 write? Optional extension assignment: power point presentations about Mozart/ favourite pieces for up to 5 house points.	Think about how power would help you perform better in your favourite sport. Find out how you can train to improve your Power.	Go as far as you would like with the levels .. Challenge yourself!	You can create a script of all the characters interacting which you can do virtually with a friend or on your own.