

<https://www.codeforlife.education/> YEAR 6 Week 6 English Overview

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson Objective/ Learning Goal	To write an autobiography	To answer questions on a text	To plan and write your autobiographies	To write your autobiographies	To write your autobiographies
Activity	<p>To begin to plan your autobiography.</p> <p>Look at Ppt to remind yourself of key features</p> <p>Carefully research, plan and write your autobiography throughout this week</p> <p><i>Mrs Hayes will be on the Year 6 Team from 9am- 9.30am to introduce the lesson</i></p>	<p>Look at Ppt for reminder about how to use PEE to answer questions.</p> <p>Look at the Comprehension text on the Kitty Hawk Flying Machines</p> <p>Read through the questions briefly first and then go through the text. You can listen to the audio of it too if that helps.</p> <p><i>Mrs Hayes will be on the Year 6 Team from 9.45am- 10am to go through the answers and discuss any difficulties with the comprehension – this will be recorded and shared.</i></p> <p>You can edit your answers in another colour after checking with Mrs Hayes so it is clear what has been changed</p>	<p><i>Mrs Hayes will be on the Year 6 Team from 9am- 9.30am to check on progress and remind you of what must be included in your autobiographies</i></p> <p>Continue to write your autobiographies and talk to your families to get extra stories to include</p>	<p>Continue to write your autobiographies and talk to your families to get extra stories to include.</p> <p>Ensure you write chronologically and include lots of dates.</p>	<p>Continue to write your autobiographies and talk to your families to get extra stories to include</p> <p>Check through your autobiography carefully to correct any spelling or other errors.</p> <p>Upload images of your autobiography - we will share your individual biographies in form time after half term</p>
Resources you will need	A scrapbook, notebook or photo album Photos	Kitty Hawk Flying Machines text doc Question doc for Kitty Hawk Flying Machines	A scrapbook, notebook or photo album Photos	A scrapbook, notebook or photo album Photos	A scrapbook, notebook or photo album Photos

<p>Tips, clues or things to help</p>	<p>Talk to your parents and grandparents if you can to get their memories of you when you were younger. Plan it carefully to have events in chronological order. Use the success criteria. Make sure you include lots of written work in full paragraphs.</p>	<p>Read the text carefully – there is also audio available. Be guided by the points awarded for each answer. Ensure each higher scoring answer gets a more detailed answer. Use PEE (Point, Evidence, Explain)</p>	<p>Talk to your parents and grandparents if you can to get their memories of you when you were younger. Plan it carefully to have events in chronological order. Use the success criteria. Make sure you include lots of written work in full paragraphs.</p>	<p>Talk to your parents and grandparents if you can to get their memories of you when you were younger. Plan it carefully to have events in chronological order. Use the success criteria. Make sure you include lots of written work in full paragraphs.</p>	<p>Ensure you have met all the success criteria and that your autobiography has been checked carefully.</p>
<p>Want to check?</p>	<p>You don't need to hand in your finished autobiography until Friday but show what you are planning on Weds to make sure you are on track</p>	<p>Hand in your answers to be checked after you have marked them in the lesson (or afterwards if necessary).</p>	<p>Hand in your planning work to your teacher so that she can give you feedback.</p>	<p>Talk to your teacher if you have any queries about what to include or how to write it.</p>	<p>Hand in photos of your work to your teacher so that she can give you feedback.</p>
<p>Additional activities</p>	<p>Write a poem or draw a picture to include in your autobiography.</p>	<p>Can you write your own questions on the text?</p>	<p>Write a poem or draw a picture to include in your autobiography.</p>	<p>Write a poem or draw a picture to include in your autobiography.</p>	<p>Decorate the outside of your autobiography to make it as eye-catching and appealing as the inside</p>

Year 6 Week 6 Maths Overview

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson Objective/ Learning Goal	To complete ratio and proportion diagnostic. To identify ratios and to write ratios in their simplest form.	To complete the ratio nuggets on Century. To work out ratios.	To complete the ratio nuggets on Century. To work out ratios.	To complete the ratio nuggets on Century.	To complete the ratio nuggets on Century.
Activity	*Complete the diagnostic on Century: Ratio Complete the activities on the PowerPoint: Ratio Extension: Complete the test on BBC https://www.bbc.co.uk/bitesize/guides/znnycdm/test	*Complete the nuggets on Century: Introduction to ratio and simplifying ratios. If you need practice complete worksheet: Equivalent ratios If you are more confident: Sharing into a ratio worksheet.	*Complete the nugget on Century: Ratios and fractions. If you need practice complete worksheet: Wednesday – Equivalent ratios If you are more confident: Orange Squash Ratio Task on PowerPoint	*Complete the nugget on Century: Similar shapes. If you need practice complete worksheet: Smoothie Problem If you are more confident: Galore Park Ratio Exercise 8.4	*Complete the nugget on Century: Proportion. **Find a recipe for a snack or treat you would like to make. Can you alter the recipe, so it makes the right amount for your family? Upload photos if you manage to make something!
Resources you will need	iPad or computer Access to TEAMS Century login Pencil and paper for workings	iPad or computer Access to TEAMS Century login Pencil and paper for workings	iPad or computer Access to TEAMS Century login Pencil and paper for workings	iPad or computer Access to TEAMS Century login Pencil and paper for workings	iPad or computer Access to TEAMS Century login Pencil and paper for workings
Tips, clues or things to help	Ms Grimmer will be online to help with ratios today.	Remember your multiplies to help with equivalent ratios.	Remember your multiplies to help with equivalent ratios.	Ask a friend if you need help or join Ms Grimmer if you are doing the second activity.	Share your photos on your Maths Team so your friends can see!

Want to check?	Ms Grimmer will be on the Year 6 Team at 10:30am to go through the PowerPoint and to support you with finding the ratio.	The answers to the questions will be uploaded later on.	The answers to the questions will be uploaded later on.	Ms Grimmer will be on the Year 6 Team at 10:30am to discuss the questions and calculations from the Galore Park Book.	Your teacher will check how you are getting on with the nuggets.
Additional activities	Check your new Mathletics activities	https://mathsnacks.com/ratio-rumble.html	Make a poster to explain how you would calculate equivalent ratios.	Times Table Rock Stars	Play Live Mathletics with someone in Year 6
*Challenge 1 ** Challenge 2 *** Challenge 3					

YEAR 6 Week 6 Specialist Lessons Overview

	Science	Art	French	Music	PE	Computing	Drama
Lesson Objective / Learning Goal	Learn how microbes are used in bread making	To create a self-portrait using collage techniques	To practise the verb 'aller' = to go in French	Learning about the French Horn and Mozart through a song and quiz.	Learn how to participate in the Standing long Jump event and the meaning of the term POWER	Look at a new coding website called Code For Life	To design a costume for your character

Activity	<p>Live lesson Monday 18.05.20 1.45 pm</p> <p>Discuss the conditions needed for yeast to grow and how it is used in bread making. Look at an experiment where yeast grows in different conditions that you can try at home.</p>	Self-portrait	Complete the exercise directly into the word document	<p>Listen to the song Listen to the second piece. What do they have in common? Sing the song through. Answer the ten questions.</p> <p>http://www.youtube.com/watch?feature=player_embedded&v=WHWnFJ4_61U</p> <p>http://www.youtube.com/watch?feature=player_embedded&v=L_TrR2uH3T4</p>	<p>Live Lesson Friday 22nd May 6G at 12.00 6H at 2.45pm</p> <p>After a meeting with me at the start you will break off into your working groups. Using class notebook you will: Warm up: A relay activity Head Shoulders Knees and Toes Event 1- 2 footed Long Jump You will learn how to do the event and then have a go yourself. Discuss the meaning of the word POWER and what you can do to your technique to make your jump more powerful.</p>	<p>Follow the instruction on the assignment sheet Click on the website: https://www.codeforlife.education/ _You need to login – your login details are on the assignment sheet, look for your individual one.</p> <p>Click on to Rapid Router and have a go at the coding challenges. Choose the level you can do – or find a little more challenging.</p>	<p>Design a costume for your character from SuperStan.</p> <p>Find pieces of clothing and props that you can find at home or can make from materials at home.</p> <p>Live Play Reading Thursday 2:45 – 3:30</p>
Resources you will need	Join the lesson from the calendar on TEAMS.	A4/A3 paper Pencil, scissors, glue Paper for collage (recycled magazine, newspaper, gift wrap or coloured paper)	computer	Power point Words audio Internet for answering some questions.	A TAPE MEASURE 4 markers (these can be socks) A space to jump	Can be done on your iPad or laptop	Material, clothing, props that can be found at home.

Tips, clues or things to help		Read the instructions provided and look at the examples before starting. You can combine drawing / painting with collage – be creative!	Watch the video using the link on the word document	Listen carefully to the song first and sing along later. After listening to the second piece Try to answer all 10 questions and have a good guess at those that you find hard.	Make sure you know how to open class notebook before the lesson. Listen carefully to the jumping technique in the video to help develop more distance in your jump.	There are help tutorials for each level.	Be creative with your costumes
Want to check?		Mrs Brent will be available online on the TEAMS Art Chat from 1.45-2.30pm on Thursday for advice and feedback. Upload your work to TEAMS for feedback		Lesson about the questions on Wednesday	You can ask me to join your call at any point for help. I will check your class notebook page after the lesson.		You can send a photo of your costume and/or wear it to the play reading.
Additional activities	Assignment in folder to be done after lesson. Powerpoint attached		Watch the powerpoint about Burgundy from Maison Claire Fontaine	Investigate about Mozart –why is he SO famous and what else did he 2 write? Optional extension assignment: power point presentations about Mozart/ favourite pieces for up to 5 house points.	Think about how power would help you perform better in your favourite sport. Find out how you can train to improve your Power.	Go as far as you can on the levels!	What would the set for Superstan look like?

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