

Year 3 Week 6 English Overview

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson Objective/Learning Goal	L.O: to write a story	L.O: to develop interview questions.	L.O: to write a book review	L.O: to answer comprehension questions	L.O: to reflect on my learning throughout the year
Activity	Use your plan to complete your story.	Develop interview questions to ask a family member or friend about their lockdown experiences.	What's your must read book for Year 3? Write a recommendation for a book that you think every child should read when they're in Year 3.	Answer your friends comprehension questions.	Today you will create a poster or a mind map sharing what you've learned in Year 3.
Resources you will need	Use your plan.	All resources will be shared on Seesaw.	All resources will be shared on Seesaw.	All resources will be shared on Seesaw.	All resources will be shared on Seesaw.
Tips, clues or things to help	Use your plan. Can you use any words from your word book?	Try not to use closed questions (those that have yes or no answers). Instead, ask open questions to find out more about your interviewees experiences.	Think about what you enjoyed about the book. Remember not to give too much of the plot away!	Remember to use the text to help. Use a highlighter to mark key information.	Think about the different books we've read. Consider how your writing has improved and which skills you've developed.
Want to check?	Submit your work on Seesaw. If you would like, you can film yourselves reading your story to be shared with your friends later in the week.	Submit your work on Seesaw. If you would like, you can film yourself interviewing your chosen person to be shared with your friends later in the week.	Submit your work on Seesaw.	Submit your work on Seesaw.	Submit your poster on seesaw.
Additional activities	Design a front cover for your story. Film yourself reading your story so it can be shared with your friends,.	Write a message in a bottle to yourself about how you're feeling at this point of the pandemic.	Film your recommendation.	Try Eliza's extension.	Enjoy the videos Miss AJ has shared sharing your friends work from this week.

Year 3 Week 6 Maths Overview

	Monday	Tuesday	Wednesday	Thursday
Lesson Objective/Learning Goal	To recap numbers and place value	To recap addition, subtraction, multiplication and division	To recap length, mass and volume	To recap money
Activity	<p>9am = 3L/3A times table challenge LIVE on TEAMS with Mrs Loach. Brief introduction to week/session.</p> <p>Play 'who wants to be a millionaire'</p> <p>Complete place value challenges.</p> <p>Dice challenge.</p> <p>Play:</p> <p>Mathletics</p> <p>OR</p> <p>https://www.topmarks.co.uk/learning-to-count/place-value-basketball</p>	<p>Complete addition and subtraction challenges.</p> <p>Play:</p> <p>Timestable Rockstars focussing on all your timestables mixed</p> <p>http://play.ttrockstars.com/auth/school/student</p> <p>OR</p> <p>Hit the button</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Join Mrs Loach LIVE on TEAMS at 9am.</p> <p>Practical maths challenge – can you use your skills of length, mass and volume practically?</p> <p>Length measuring cards.</p> <p>Play:</p> <p>Mathletics</p> <p>OR</p> <p>https://www.topmarks.co.uk/maths-games/measuring-in-cm</p>	<p>Join Mrs Watson LIVE on TEAMS (invitation only)</p> <p>Holiday planning challenge. Using a budget, plan a holiday for Mrs Loach</p> <p>Play:</p> <p>Toy shop Money</p> <p>https://www.topmarks.co.uk/money-shop-money</p>
Resources you will need	<p>Access to seesaw</p> <p>TEAMS</p> <p>Pencil/pen</p> <p>Paper</p> <p>Dice</p>	<p>Access to seesaw</p> <p>Timestable rockstars</p> <p>Hit the button</p>	<p>Access to seesaw</p> <p>TEAMS</p> <p>Pencil/pen</p> <p>Paper</p> <p>Ruler</p> <p>Measuring jug</p> <p>Scales</p>	<p>Access to seesaw</p> <p>TEAMS</p> <p>Pen/paper</p> <p>Money</p>

<p>Tips, clues or things to help</p>	<p>Remember to establish what each digit is worth (focus on using ones, tens, hundreds, thousands)</p> <p>Call Mrs Loach on TEAMS if you get stuck!</p>	<p>Call Mrs Loach on TEAMS if you get stuck!</p>	<p>Call Mrs Loach on TEAMS</p>	<p>Call Mrs Loach on TEAMS</p>
<p>Want to check?</p>	<p>Share your work with Mrs Loach.</p>	<p>Share your work with Mrs Loach.</p>	<p>Share your work with Mrs Loach.</p>	<p>Share your work with Mrs Loach.</p>
<p>Additional activities</p>	<p>Enrichment challenge – roll a dice and create 5/6 digit numbers of your own. What numbers are they?</p>	<p>Timestable rockstars Hit the button</p>	<p>Mathletics</p>	<p>Enrichment challenge.</p>

Year 3 Week 6 Specialist Lessons Overview

	Science	Art	French	Music	PE	Computing	Drama
Lesson Objective / Learning Goal	Wordsearch on Nutrition	To create one or a series of creative doodles	LO: to draw and label items of clothes that you would take on holiday	Sing and Read the notes for the Song Good Better Best and recap Boat song. Read about Ancient Greeks and Music.	To complete the superhero challenges	Code.org	BBC One Show As you Write It competition To share your ideas for a play
Activity	Complete the wordsearch on nutrition. If you have time why don't you design a poster about the importance of healthy eating.	'Doodle it!'	Use the suitcase or draw your own suitcase (valise) and draw the clothes you would take on holiday and label them.	Listen to the two songs and follow the notes with your finger as they play. 2. Clap the rhythm 3. Sing the song and clap 4. Recap the 3 notes by remembering the saying EGBDF and FACE. 5. Then check your fingers. (picture) 6. try to play in rhythm a line at a time.	Click on the link to go to the slides presentation. Click through the challenges and record your total scores.	Continue your coding on Lesson D on the website code.org or have a go at sprite lab. I have included instructions on Seesaw on how to find it.	To write down your ideas for an original play. You will share a summary of the story idea, four of the characters and the first few lines of the play.
Resources you will need	Wordsearch is on seesaw	One (small) everyday object Pencil & paper	l pad, computer, pen and paper	Recorder Power point about Greek Music and questions.	Tennis ball and a large ball.	You will need your login cards – they are the same from last week.	Storytelling skills Imagination Playwriting skills
Tips, clues or things to help		Look at the instructions		Listen Clap along Sing along Check notes	You can attempt each challenge more than once to	There are tutorials through the website to help you.	Let your imagination go wild!

				Check fingers PLAY!	see if you can get a better score.		Your play can be about anything you can imagine! Mrs Pressley will not be entering your ideas but you can enter yourself with an adult's help if you like! The due date is the end of August so you can work on it during the summer holiday!
Want to check?	Send back your work to me on Seesaw	Upload your images to Seesway for feedback from Mrs Brent		Sing and play to me what you have done on seesaw and let me know what you find the biggest challenge.	Send a message on Teams chat if you have any problems. Upload any photos and videos of you trying the skills.	I can check your progress on the website.	Submit your ideas on Seesaw
Additional activities	Create a healthy eating poster		Practise clothes on linguoscope	Aim to record at least ONE of these pieces on seesaw. 1 house point EACH! You can sing too!	Remember there you can still complete your daily 15 minute activity task.	There are challenges throughout the website.	Can you finish writing the play, cast it and film it?