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| **YEAR 5 Week 12 English Overview** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Lesson Objective/Learning Goal | **\*\*\*3-day activity\*\*\***  Writing an extended story. | | | **End of term activities** | **Prize giving** |
| Activity | The girls will be introduced to the activity on Monday, where they will be provided with a selection of titles and picture stimulus. Their task is to plan, write and edit an extended story. These can be handwritten or typed and illustrated at the end if time. The girls can work individually or in pairs.  Live introduction- **10.00 - 10.15am** (Monday) and live sharing sessions Tuesday and Wednesday. | | | **End of term activities** | **Prize giving** |
| Resources you will need | iPads, paper, PPT. | | | **End of term activities** | **Prize giving** |
| Tips, clues or things to help | Plan carefully before writing to check your story has a proper structure. Make sure you add plenty of descriptive detail throughout especially when setting the scene. | | | **End of term activities** | **Prize giving** |
| Want to check? | Check your work carefully against the Success Criteria before handing it in and uplevel. Look carefully for easily confused words and missing punctuation. | | | **End of term activities** | **Prize giving** |
| Additional activities | Turn your story into a book.  Read your story to the class! | | | **End of term activities** | **Prize giving** |
| \*Challenge 1 Write a precis on a passage of your choice.  \*\* Challenge 2 Can you produce a descriptive paragraph on a subject of your choice, a range of punctuation, used accurately?  \*\*\* Challenge 3 Turn your story into a book. | | | | | |

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| **YEAR 5 Week 12 Maths Overview** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Lesson Objective/Learning Goal | To be able to find fractions of an amount. | To be able to find fractions and percentages of amounts. | To be able to use knowledge of mathematical concepts to solve problems | **End of term activities** | **Prize giving** |
| Activity | *5 a day with video answers*  LIVE session 11.30 onwards  \*Century nugget ‘finding fractions of an amount’  \*\*Differentiated worksheet finding fractions of an amount. | *5 a day with video answers*  LIVE session 11.30 onwards  \*Percentages codebreaker  \*\*Fractions would you rather sheet (3 levels) | *5 a day with video answers*  LIVE session 11.30 onwards  \*Murder mystery- workbook. 4 Operations, Roman Numerals, Fractions of an amount, Transformations | **End of term activities** | **Prize giving** |
| Resources you will need | 5-a-day sheet  iPad or computer  Access to worksheet. | 5-a-day sheet  iPad or computer  Worksheets | 5-a-day sheet  iPad or computer  Workbook | **End of term activities** | **Prize giving** |
| Tips, clues or things to help | Can you ask a friend to help you? | Can you ask a friend to help you? | Can you ask a friend to help you? | **End of term activities** | **Prize giving** |
| Want to check? | I will post the answers into the Maths Team at the end of the lesson | Write a self-reflection of how you got on. | Have you completed all the questions that you can? | **End of term activities** | **Prize giving** |
| Additional activities | \*\*\*Firefly challenge | \*\*Can you remember the work we did on volume? Make a piccolage of the key facts. |  | **End of term activities** | **Prize giving** |
| \*Challenge 1- Firefly challenge  \*\* Challenge 2- Mathletics tasks  \*\*\* Challenge 3- Piccolage to remember previous topics | | | | | |

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| **YEAR 5 Week 12 Specialist Lessons Overview** | | | | | | |  |
|  | **Science** | **Art** | **French** | **Music Week 6** | **PE** | **Computing** | **Drama** |
| Lesson Objective/Learning Goal | End of year Science Quiz | To create one or a series of creative doodles | French quiz | **Sing AND Play!**   |  |  |  |  | | --- | --- | --- | --- | | |  | | --- | | Recorder recap of important notes; Playing our new melodies on recorder. | |  | | . | | | |  | | --- | | To complete the superhero challenges | | LO: Block coding on code.org. | BBC One Show As you Write It competition    To share your ideas for a play |
| Activity | Live lesson on 6th July I will conduct a live Science Quiz. | ‘Doodle it!’ | For our last French lesson of the term we will have a French live quiz | |  | | --- | | **We are going to develop and perform singing and play the songs we have been learning in the Key of D.** | | 1.Warm up on clapping activity  2.Play the scale of D going down then up on recorder.  3. Sing and clap Lisa Jane.  4. What are the NEW RECORDER notes for Lisa Jane  Can you say them in do re mi (solfeg)?  5. Continue learning the notes for recorder and recorder your version for me.  This will get you level 2 recorder! | | |  | | --- | | Click on the link to go to the slides presentation.  Click through the challenges and record your total scores. | | Continue using new coding website called  Code.org  You have been given your login details in the assignment.  Follow the instructions I have given you.  Complete as much as you can this week. | To write down your ideas for an original play.    You will share a summary of the story idea, four of the characters and the first few lines of the play. |
| Resources you will need | Login to the lesson on the Calendar. | One (small) everyday object to inspire you | Computer, I pad, pens, pencil... | You MUST have a recorder to practise and take home.  We are working towards Level 3 next term. | |  | | --- | | Tennis ball and a large ball. | | |  | | --- | |  | | | Your login details. You may use the website on the iPad or laptop | Storytelling skills  Imagination  Playwriting skills |
| Tips, clues or things to help |  | Read the instructions provided and look at the examples before starting |  | Always LISTEN FIRST!!! Then CLAP,  Listen carefully to the song pitches first and sing along later  follow the rhythm notation  Recap your recorder fingers!  Learn the new section Tune 4 to complete the song.  . | |  | | --- | | You can attempt each challenge more than once to see if you can get a better score. | | Send a message on Teams chat if you have any problems. Upload any photos and videos of you trying the skills. | | There are tutorials available on each lesson. Please use if necessary. | Let your imagination go wild!  Your play can be about anything you can imagine!    Mrs Pressley will not be entering your ideas but you can enter yourself with an adult’s help if you like! The due date is the end of August so you can work on it all summer! |
| Want to check? | We will go through the answers at the end. | Upload your work to the TEAMs assignment for feedback from Mrs Brent |  | Wednesday lesson we will go through final performance in class  Practise & record the songs.  Have a go at recording the melody in sections on the recorder.  New: section 4!!! | Message Mrs Wheeler on Teams chat if you have any questions. | I can see your progress on the webisiet. | Submit your ideas on Teams |
| Additional activities |  |  | Practise any topics on Lingascope  www.linguascope.com | Send me any extra recordings that you would like to show me.  PSST! SECRET  If you want to be good at reading music...  Keep practising the  Rhythms and keep going with the reading videos. | There will still be 15-minute movement activities each day if you are keen to do more. | There are additional challenges you may wish to complete at the end of every lesson. | Can you finish writing the play, cast it and film it? |
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| Submit your work onto TEAMS for Mrs Wheeler to look at. |
| 15 Minutes a day activities |