

## Year 6 Week 12 Maths and English Overview 2020

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Lesson Objective/ Learning Goal</b>	To complete the statistics diagnostic on Century.	To complete the angles and shape nuggets on Century.	To complete the angles and shape nuggets on Century.	To complete the angles and shape nuggets on Century.	
<b>Activity</b>	*Complete the diagnostics on Century: Angles and Shapes  Year 6 Summer Festival Planning Project	*Complete the nuggets on Century: Describing 2D shapes, Triangles and Quadrilaterals  Year 6 Summer Festival Planning Project	*Complete the nuggets on Century: Circles, Regular and irregular polygons and Lengths of right-angled shapes  Year 6 Summer Festival Planning Project	*Complete the nuggets on Century: Identifying lines, Lines of symmetry and Sorting shapes  Year 6 Summer Festival Planning Project	Final Day of term  Prize Giving from 10am
<b>Resources you will need</b>	iPad or computer Access to TEAMS Century login Pencil and paper for working Worksheets for project	iPad or computer Access to TEAMS Century login Pencil and paper for workings Worksheets for project	iPad or computer Access to TEAMS Century login Pencil and paper for workings Worksheets for project	iPad or computer Access to TEAMS Century login Pencil and paper for workings Worksheets for project	
<b>Tips, clues or things to help</b>	Have a discussion in your bubble about the project. Make some notes with your ideas.	Make a list of useful websites to help you.	Start to think about your presentation.	Check your budget and how much money you have left.	
<b>Want to check?</b>	Check your progress on Century.	Check your progress on Century.	Check your progress on Century.	Check your progress on Century.	
<b>Additional activities</b>	Check your new Mathletics activities.	Mathletics	Times Table Rock Stars	Play Live Mathletics with someone in Year 6	



## YEAR 6 Week 12 Specialist Lessons Overview

	Science	Art	French	Music	PE	Computing	Drama
Lesson Objective / Learning Goal	Create a science quiz on Forms in TEAMS for your class mates to have a go at	To create one or a series of creative doodles	To carry on the French project	<p><b>Quiz: what can you remember?</b></p> <p><b>Proms this summer: look out for these concerts.</b></p> <p><b>Perform a Party piece.</b></p> <p><b>Prepare your class song in Rehearsal</b></p>	To complete the superhero challenges	Continue Code.org	<p>BBC One Show As you Write It competition</p> <p>To share your ideas for a play</p>
Activity	Create a quiz using Forms on a science topic we have studied. Share it with others in your bubble to have a go at.	'Doodle it'	Look at lesson 3 on the Power point and carry on your project	<p>1. QUIZ Watch examples of Singing: can you ID voices?</p> <p>2. Look at the notes on the treble and bass clef. Fill in the words on the sheet.</p> <p>2. Work on the way the new words fit to your song and practise singing in your bubbles.</p>	Click on the link to go to the slides presentation. Click through the challenges and record your total scores.	Use sprite lab in Code.org to do some free coding	<p>To write down your ideas for an original play.</p> <p>You will share a summary of the story idea, four of the characters and the first few lines of the play.</p>
Resources you will need	Look at the tutorial I have sent in your Science channel on how to use Forms in TEAMS	One (small) everyday object to inspire you	Computer, I pad	<p>1. Watch/ listen to the musical examples</p> <p>2. Download Qs on Power point.</p> <p>3. Song words and backing recording?</p>	Tennis ball and a large ball.	Login using the login cards provided. Follow the instructions of how to find sprite lab in the assignments.	<p>Storytelling skills</p> <p>Imagination</p> <p>Playwriting skills</p>
Tips, clues or things to help		Read the instructions provided before the lesson	Remember to check your facts	DOWNLOAD the power point and put on slide FIRST.	You can attempt each challenge more than once to see if you can	Watch the tutorial videos provided for sprite lab.	Let your imagination go wild!

				<p>1. Read the quiz questions before you listen</p> <p>2. Recap your treble clef FACE EGBDF using your hand and work from there.</p>	<p>get a better score.</p> <p>Send a message on Teams chat if you have any problems.</p> <p>Upload any photos and videos of you trying the skills.</p>		<p>Your play can be about anything you can imagine!</p> <p>Mrs Pressley will not be entering your ideas but you can enter yourself with an adult's help if you like!</p> <p>The deadline is the end of August so you have the whole summer to refine your ideas!</p>
Want to check?	Upload your quiz for me to have a go at too!	Upload your work to the TEAMS assignment file for feedback from Mrs Brent		<p><a href="#">Send me answers to Quiz questions.</a></p> <p><a href="#">Record your class song in bubbles and send to me or sing at 3.15pm</a></p>	Message Mrs Wheeler on Teams chat if you have any questions.	I can monitor your progress and will comment on the website code.org	Submit your ideas on Teams
Additional activities				<p>Rehearsing your words</p> <p>Listening on the bbc music ten pieces website.</p>	There will still be 15-minute movement activities each day if you are keen to do more.		Can you finish writing the play, cast it and film it?


