

Dear Parents,

In more normal times we would have been welcoming you and your daughter back to the Senior School site as part of our induction process. With the current guidance this has not been possible, but I hope that you have managed to access the materials that have been published to the school website in preparation for the start of the next academic year and welcoming your daughter to Streatham & Clapham High School.

At this time, as we look ahead to next year, I should like to update you on the school's digital strategy, which is a key part of the school's development plan. It is our aim to develop digital skills and responsibilities that prepare your daughter to participate and succeed in a rapidly changing world in which work and other activities are transformed by access to varied and developing technology. In these times we have been adapting to, this premise has never been more essential or apt.

At SCHS we implemented a guided home learning strategy from the beginning of HM Government's lockdown, which provided an anytime, anyplace approach to learning. This lies at the heart of our digital strategy and our aim to embed technology seamlessly in the learning experience, fostering independence, creativity, and digital collaboration between pupils and staff.

Our experiences over recent months have re-affirmed our belief that technology is an essential tool in the classroom alongside the more analogue and traditional approaches to teaching and learning. It had been our intention to launch our digital strategy to you in March, but with the uncertainty at the time, we wished to wait until the current restrictions on school openings were relaxed and for us to take time to review our experience of guided home learning.

In planning what a one-to-one device should bring to the classroom it is important that there is a consistent functionality, interface, and experience for every pupil. This functionality needs to be broad, allowing the technology to be planned for in a singular way by individual teachers and for pupils to not be limited by the functionality of the device they are using, allowing for the development of independence and creativity, with technology becoming a learning tool that does not create barriers in the classroom.

Therefore, from October we will require all pupils in U3 to bring an iPad to school each day. This timing will allow pupils to transition to the Senior School and adjust to normal classroom routines. We have been working with one of our suppliers to provide a package and will send out details of how to register shortly. The package will include a 32 GB 10.2-inch iPad, a stylus, a rugged keyboard, and insurance for theft and accidental damage insurance for the first year with an excess of £50. The cost will be spread over 12 months and paid by direct debit to the company. The cost is £45 per month or one payment of £492. The iPad will be delivered to the school and setup by the ICT support team.

In purchasing your daughter's iPads in this way, it allows the school to manage all devices centrally. This means that the device connects automatically to the school network, will always be subject to robust internet filtering and GDPR protection, all required apps and

software can be installed by the school prior to your daughter's starting in September, with new apps easily installed when required by your daughter's teachers. The school will also be able to update the operating system promptly, which is essential for the security of the device. The ICT support team will also be able to assist with the iPads purchased through the school and provide support should a device stop working.

I shall write again shortly with further details of how to enrol and arrangement payment for your daughter's iPad, **which will be ready for during the first half term of the academic year.** Should you have any question, please so contact me directly on [r.hinton@schs.gdst.net](mailto:r.hinton@schs.gdst.net).

Yours sincerely,

Richard Hinton  
Second Master