

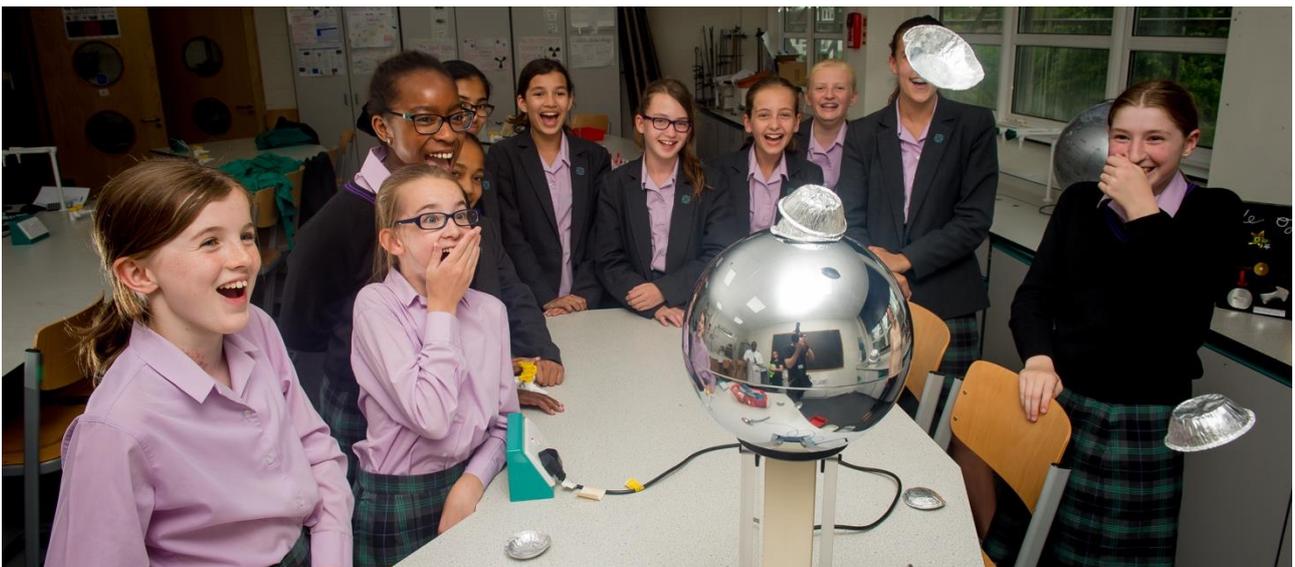
STREATHAM & CLAPHAM HIGH SCHOOL

The appointment of

Driver

20 hours per week

Required from September 2022



Streatham & Clapham High School

Streatham & Clapham High School is an HMC and GSA independent, academically selective school for girls aged 3–18. There are over 820 pupils on the roll across the Prep and Senior Schools. Girls aged 3–11 attend the Nursery and Prep School, located in spacious buildings with outstanding facilities in Streatham Hill. The Senior School inhabits a four-acre site focused on an imposing 1930s building in a delightfully tranquil and leafy oasis of south London, where the soundscape is dominated by birdsong.

The ability profile of the school is significantly above the national average, with a proportion of pupils being far above the national average. The school is in the top tier of independent schools in terms of its public examination results. Pupils do well: in 2019 at GCSE, over 23% of results were Grade 9 and 72% of Grades 9 to 7; and in 2020 at GCSE, over 28% of results were Grade 9 and 78% were Grade 9 to 7; in 2021, over 38% were Grade 8, and over 86% Grade 9 to 7. At A-Level, the percentage of grades at A*-B over the past five years has averaged around 79% and was 83% in 2020, 95% in 2021. At least 95% of SCHS pupils secured a place at their first choice of university in 2021.

Many girls live locally and an increasing number walk or cycle to school, encouraged by the school's commitment to sustainable travel. The Senior School is 10 minutes' walk from Streatham Hill National Rail station and twenty minutes from Balham National Rail and Underground. Other pupils come from further afield, including Battersea, Clapham, Wandsworth, Dulwich, Tooting and Brixton. The school is also within easy reach of the theatres, museums and galleries of central London.

Streatham & Clapham High School is a distinguished historical foundation. It was founded, as Brixton High School, in 1887 by the Girls' Public Day School Trust as one of its earliest member schools. Between 1895 and 1993 much of the school was located at Wavertree Road, SW2, the current site of the Prep School. In 1994 the Senior School moved to the Abbotswood Road site into the buildings of the former Battersea Grammar School, and since then there has been a major capital investment programme by the Girls' Day School Trust to extend and improve the school's facilities.

As such, the school has first-class facilities for learning, providing an environment that enables girls to develop their interests and strengths both inside and outside the classroom. The school keeps up-to-date with new teaching methods and innovative techniques, such as interactive on-line learning, and use them to engage and extend its pupils. The facilities include an ICT suite, a Music suite including a dedicated music technology suite, a Recital Hall, two Design & Technology workshops including dedicated ICT resources, a full-size indoor Sports Hall, Dance and Art studios, and Sports pitches and tennis courts. In 2017, the school occupied a stunning state-of-the art sixth-form centre on a new floor on the main building (which constituted the first phase of the £13 million building project), and the final phase of the building work, an architecturally innovative and spacious new dining hall and a striking new reception at the front of the school, together with a Fountain Atrium, was completed in March 2018. Over the summer of 2020, the Drama Studio, Recital Hall and the main Ellis Hall were refurbished in order to provide state-of-the-art lighting and studio facilities, and the Staff Common Room also underwent substantial remodelling and renovation.

The school offers a wide range of subjects. Pupils in the Upper Third, Lower Fourth and Upper Fourth (Years 7 to 9) study the core disciplines of English, Mathematics, and Science. Other subjects offered include Art, Computing, Design & Technology, Drama, French, Geography, History, Italian, Latin, Music, Physical Education, Religious Education, and Spanish. All of these subjects, as well as Ancient Greek, are available at GCSE or IGCSE in the Fifth Form (Years 10 and 11). Pupils in Upper Third and Lower Fourth also follow the 'Learning 2 Learn' programme that encourages pupils to explore and develop their own awareness of how they approach learning opportunities and how to become more effective and autonomous in their learning).

The school offers a range of subjects for study at A Level, including Art & Design, Biology, Chemistry, Classical Civilisation, Latin, Critical Thinking, Design & Technology, Drama & Theatre Studies, Economics, English Literature, Geography, Government & Politics, History, French, Italian, Spanish, Mathematics, Further Mathematics, Music, Physical Education, Physics, Psychology and Religious Studies. The majority of sixth-form students also pursue the Extended Project Qualification to extend their interests and knowledge. Virtually all sixth-form students proceed to the most competitive Russell Group universities (including Oxbridge).

The School's Vision and Purpose

The school offers an inspiring, enlightened and intellectually challenging education for its pupils in a lively, vibrant and warmly supportive environment. The family ethos of Streatham & Clapham High School enables us to know, value and nurture each pupil as an individual. We celebrate diversity and draw strength from the school's rich social and cultural mix.

This reflects the school's belief that all members of the school community should be inspired to outperform expectations on a daily basis. The pursuit of excellence is thus the school's defining feature. It nurtures pupils to attain success across the widest spectrum of activity, extending far beyond the conventional 'academic' horizon. In so doing, they learn the beauty of reason, the allure of the aesthetic, and the vitality of the physical. The school's pupils, whether they are very able or late developers, learn to navigate the landscape of the human spirit and achieve beyond the realms of expectation.

Intrinsic to pupils' success are the school's expert and alert pastoral systems. The care extended to all pupils enables them to make outstanding progress, both academically and in their personal development. They mature into confident, accomplished and well-adjusted young women, prepared for the challenges of university education and their future careers. Equally, they are attached to ideals which will colour their actions and decisions throughout their adult lives.

In a nutshell:

Our motto: ad sapientiam sine metu ('towards wisdom unafraid').

Our vision: To be unrivalled in empowering our young women to discover, nurture and project their unique identities and character.

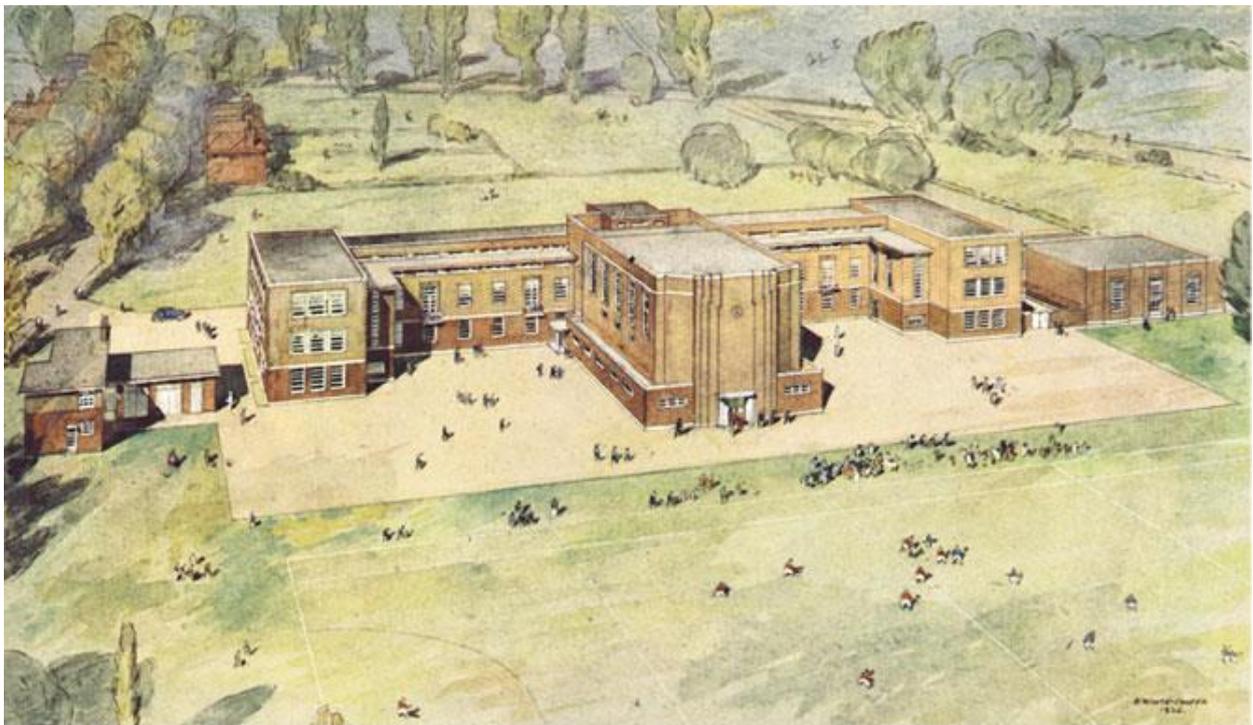
Our purpose: To enable every girl to achieve beyond the bound of expectation on a daily basis, across the spectrum of endeavour.

Our salient and distinctive features:

- We nurture, not coerce, excellence
- We are a family, not a factory, school
- We celebrate difference through our buzzy, diverse community, drawing strength from all that is great about London
- We have an unstinting commitment to innovation; we do not stand still but are trailblazers
- We draw strength from being part of the GDST family of schools, being pioneers in, and the shapers of, girls' education.

The Girls' Day School Trust

The GDST, which has pioneered the education of girls and young women since its foundation in 1872, is the leading network of independent girls' schools in the UK, with approximately 4,000 staff and nearly 17,000 pupils in its 24 schools and two academies throughout England and Wales. About 8% of all the girls in independent education in the UK are at GDST schools. GDST schools are non-denominational, and pupils have always been admitted irrespective of background or beliefs. All but two of the schools educate girls from the age of 3 or 4 to 18.



An historic drawing of the school buildings in the 1930s (which then housed Battersea Boys' Grammar School)

Why work at Streatham & Clapham High School?

Streatham & Clapham High School is a vibrant, exciting and fulfilling place in which to work. The leadership team of the school promotes a vision of education that is liberal and humane in its approach, which aims to invigorate tradition with innovation, and which is receptive to new ideas and contributions. The teaching staff is highly professional and enthusiastic, and includes some world leaders in their academic disciplines. All members of staff value the breadth of education offered by the school and enrich their teaching and broader contributions to the school with their own personal interests and experiences.

The school is characterised by a warm, welcoming and supportive atmosphere. Members of the Common Room are supportive of each other, and this ethos of support is reflected by the ease of access that all members of staff have to the leadership team. Relationships with pupils are respectful, purposeful and warm. New colleagues are supported through a personalised induction programme.

All members of staff benefit from a highly regarded central training and personal development programme and access to a GDST-wide virtual learning environment that gives opportunity for discussion and exchange of information with colleagues in other Trust schools. Staff are also entitled to an interest-free season ticket loan, and free lunches during term time.

The position of Driver

The Post

This is an opportunity for a part-time, D1 qualified (or equivalent) driver to drive our minibus service.

The post is for 20 hours per week; additional hours may be available.

Working hours 7.00am-9.00am and 3.00pm-5.00pm Monday to Friday Term Time Only

Job Purpose

To provide a professional driving and chauffeuring service to the school.

Responsible to: Director of Finance and Operations.

Reports to: Transport Manager

Specific duties

To drive vehicles within the school fleet that comprises of 7 minibuses and a 7 seater Ford Galaxy
Driving routes will include home-school transport. There may be additional hours available to cover PE fixtures, extra-curricular activities and D of E visits and expeditions. The latter may include weekend commitments and some full weeks away on expeditions.
Be responsible for all vehicle checks in accordance with MIDAS operating standards.

Report promptly any defective issues and matters to the Site Manager and arrange rectification.
We will be running a late bus when after school activities resume

Person specification

A friendly, positive and cheerful disposition	Essential
Reliability and punctuality	Essential
Willingness to be flexible over hours	Essential
Willingness to work overtime when required	Essential
'D1' driving status or equivalent or higher (PSV)	Essential
Clean driving license	Essential
Experience of driving vehicles on a commercial basis	Desirable
Appropriate clearance to work with young people (safeguarding)	Essential

Salary

The hourly rate is £12.40.

How to apply

To apply candidates should click the following link:

https://my.corehr.com/pls/gdstrecruit/erq_jobspec_version_4.jobspec?p_id=019767

no later than **noon** on 21st June 2022.

Address: Streatham & Clapham High School, 42 Abbotswood Road, London, SW16 1AW

Email: The HR & Recruitment Manager: n.halford@schs.gdst.net

Any candidate wishing to seek additional information about the post or to discuss any related matter should contact the HR & Recruitment Manager (020-8677 8400).

Interviews

Interviews will take place the week commencing 27th June 2022, though the school reserves the right to appoint an exceptional candidate at any stage of the application process. All candidates invited to interview must bring original documents confirming any educational and professional qualifications that are necessary or relevant for the post (e.g. the original certificates, diplomas, etc.). Photocopies or certified copies are not sufficient. If original certificates are not available for the successful candidate, written confirmation of the relevant qualifications must be obtained from the awarding body. All candidates invited to interview must also bring with them:

- An original passport and/or other appropriate document proving your eligibility to work in the UK;
- One other form of identification, such as a driving licence or birth certificate;
- **Two** other documents, such as utilities bills, TV licence, bank, building society or credit-card statements confirming your current address;
- Documents confirming your educational and professional qualifications.

Please note that candidates must bring **originals** of the above documents. Photocopies or certified copies are not acceptable.

Appointment

Any offer to a successful candidate will be conditional upon:

- receipt of at least two references, satisfactory to the school (if not already received), prior to appointment;
- verification of identity and qualifications;
- a satisfactory DBS Disclosure at the Enhanced level;
- where the successful candidate has worked or been resident overseas in the previous five years, such checks and confirmations as the school may require in accordance with statutory guidance;
- (for teaching posts) verification of medical fitness in accordance with DfES Circular 4/99 - Physical and Mental Fitness to Teach of Teachers and Entrants to Initial Teacher Training;
- satisfactory completion of the probationary period.