

Key Speakers



Dr Kevin Stannard

GDST Director of Innovation and Learning

Dr Kevin Stannard has been involved in research on what works in girls' education for 12 years – having reviewed the evidence available in more than 250 academic journals. He and his colleagues recently commissioned a new study of the state of girlhood in the UK, recently presented at the International Coalition of Girls' Schools.

He has been Director of Innovation and Learning at the Girls' Day School Trust since 2011, joining the GDST from University of Cambridge International Examinations (CIE) where he was Director of Education for four years. During this time he was responsible for initiatives and international education reform projects, including the introduction of the Cambridge Pre-U – an alternative qualification to A levels.

Before joining CIE, Kevin taught at several independent schools including Eton College, where he was Head of Geography.



Emma Lee-Potter

Senior Editor to The Good Schools Guide and The Week's Guide to Independent Education

Education specialist Emma Lee-Potter has spent over 20 years visiting the UK's top independent schools, interviewing heads, talking to teachers, observing lessons and seeking parents' views.

As a senior editor at *The Good Schools Guide* and editor of *The Week Independent Schools Guide*, she's keen to find out what individual schools do best and what, if anything, they can improve on. She is particularly interested in innovation and creativity and her recent work includes articles on mental health and wellbeing initiatives, outdoor education, the transition from primary to secondary school, the growing popularity of STEM subjects and the rise of degree apprenticeships.

During her career Emma has written for many national publications, including *The Times*, *The Guardian*, *The Independent*, *TES* and *SecEd*. She is the author of four novels, has written a textbook for trainee journalists and is a freelance book reviewer.