



# STREATHAM & CLAPHAM HIGH SCHOOL

**Prospectus**

AN ALL-THROUGH SCHOOL



# Welcome

to Streatham and Clapham High School where we nurture excellence in an inspiring, vibrant and supportive community where friendships flourish and kindness matters. Our family ethos means that we know and value every pupil as an individual – we are a family not a factory, and we proudly celebrate our community's diversity as a local school, drawing strength from our rich social and cultural mix.

In the spirit of our motto "Towards wisdom unafraid" we inspire our pupils to feel excited about learning, enriched by our wide-ranging and sometimes quirky co-curricular opportunities, grounded in a culture of excellent pastoral care where every pupil feels they belong.

Our vision is to nurture excellence in every pupil so that they are stretched but not strained, to achieve beyond what they ever thought possible. Our pupils are ambitious: they are agile thinkers, excited about learning and inspired by a wonderfully dedicated and talented staff. We are experts in girls' education, drawing strength from the GDST family of schools as pioneers in, and shapers of, girls' education.

Our pupils learn to face the future with curiosity and optimism. They mature into confident, resilient and accomplished young people, positively engaged in the world around them, richly equipped in character and mind for the challenges of their future lives, their learning and their careers beyond school.

I look forward very much to welcoming you to SCHS to feel the warmth and energy of our school and to meet our pupils of whom I am immensely proud.

**Cathy Elliott** *BA (Oxon), MA (London), PGCE (Cantab)*  
**Head - Streatham & Clapham High School**



# Ethos

*Inspiring, enlightened  
and intellectually rigorous  
– our girls feel stretched,  
not strained, to reach their  
potential.*

*ad sapientiam  
sine metu.*

*Towards wisdom  
unafraid.*

We exist to enable every girl to achieve beyond the bounds of expectation on a daily basis.

Our examination results place us in the top tier of independent schools nationally, with at least 80% of school-leavers gaining a place at their first choice of university. Our girls prosper in a warmly supportive environment.

Put simply, ours is an exceptional learning community.





# Approach

Outperforming expectations on a daily basis.

At Streatham & Clapham High School we nurture, not coerce, excellence. We are a family, not a factory, school.

Our girls celebrate difference through our buzzy, diverse community, drawing strength from all that is great about London. The school has an unstinting commitment to innovation. We are trailblazers.

The school draws strength from being part of the GDST family of schools — pioneers in, and the shapers of, girls' education.





## Academic Ethos

From the start, our girls learn to love the exploration of all academic subjects.

We avoid any preconceived notion about the girls' natural talents and encourage them to discover their own strengths.





# Curriculum

We build a curriculum to fit the needs of each girl, rather than trying to fit the girls to the curriculum.

Our girls prosper across the curriculum, from the Sciences to Art, from Mathematics to Music.







## Curriculum

Our approach embraces exploration and risk-taking, building each girl's confidence and enthusiasm for the choices she makes.

At Streatham & Clapham High School we offer much more than a standard academic education, with curiosity and creativity at the heart of our curriculum. We teach our girls to be fearless learners through self-reliance, resourcefulness and collaboration. They embrace risk taking, develop resilience and grow in confidence in order to excel in a volatile and fast changing world.

*In every part of our school, we encourage a life-long passion for learning that inspires our girls to reach ever greater heights of achievement.*

### Upper Third (Year 7)

When girls join our school in Upper Third, we ensure they have a broad foundation of 17 subjects. While some subjects will be familiar, there will be others that girls will be studying for the very first time. In addition to English, Mathematics and Science, our girls explore the three branches of the humanities: Geography, History, and Philosophy, Religion and Ethics, alongside Art, Design Technology & Engineering, Music, Drama and Computer Science.

Upper Third girls study two modern foreign languages, French and Mandarin, and an ancient language, Latin. Girls also participate in timetabled sport and PE lessons, and enjoy a host of co-curricular and enrichment activities (Kinza). And throughout their time at the school, girls follow an enlightened programme of Personal, Social, Health, Citizenship and Economic Education (PSHCE), along with a comprehensive Careers programme.

### Fourth Form (Years 8 and 9)

During these years, girls begin to make their first independent academic choices. In Lower Fourth (Year 8), girls continue studying Latin and choose two other languages from the following options: French, Mandarin and Spanish. In Upper Fourth (Year 9), their scientific education specialises with distinct courses in Biology, Chemistry and Physics.

Our Fourth Form is designed to lay the foundations for making confident choices for GCSE options. In certain subjects, such as the sciences, Mathematics and English, the girls begin to follow the core GCSE syllabus. The girls are encouraged to keep an open mind about their future choices and we offer them many opportunities to discover which concepts and topics ignite their intellectual curiosity and creativity.

Form Tutors, Heads of House and the other academic staff offer an extensive programme of one-to-one guidance and group events that support the girls and their families during the girls' transition to GCSEs.



## Fifth Form (Years 10 and 11)

In addition to continuing with English, Mathematics, Biology, Chemistry and Physics, the girls select their preferred modern foreign language(s) and three other subjects for their GCSE studies. Meanwhile they continue to enjoy an active and well-balanced programme through compulsory sport and non-academic enrichment.

Opportunities to network with alumnae, ongoing careers education, work experience, PSHCE, A-Level taster lessons and an array of co-curricular activities stimulate the girls' personal growth.

## Sixth Form

The Sixth Form constitutes the pinnacle of the girls' experience at SCHS. Based in a state-of-the-art and award-winning Sixth-Form Centre, the girls benefit from over 20 A-Level options, expert advice on higher-education applications, unrivalled leadership opportunities, their own café, a flagship trip to Cambodia, and much more. Further details can be found in the Sixth-Form Prospectus.





# Pastoral Care

At Streatham & Clapham High School, outstanding pastoral care is central to our academic programme. We believe that girls achieve best if they are happy and settled in their social and working relationships.

Staff are easily accessible to pupils, providing for an environment in which girls feel warmly supported and valued. The way in which we nurture and celebrate individuals is intrinsic to our girls' success.

*As leaders in girls' education for over 130 years, pastoral care and personal development are central to our mission.*





## Our House System

### Committed to physical and emotional wellbeing.

No girl is an island, and, at SCHS, we understand that a girl's physical and emotional wellbeing are fundamental to her growth and happiness. Our House System is testament to our commitment to girls and their families. Each girl is placed in a House as soon as she arrives at school.

The Head(s) of House is then a guiding influence whom each girl really gets to know, building relationships with her and her parents for the following seven years. Growing up can be tricky, but we give each girl bespoke care.

### Our Houses at a Glance



#### Carter

Head of House  
Mrs M Evans



#### Fawcett

Heads of House  
Ms J Flanagan  
Miss E Davies



#### Franklin

Head of House  
Mr M Spooner



#### Knights

Head of House  
Miss Dior-Jade Lewis



#### Paston Brown

Head of House  
Mrs R Grant



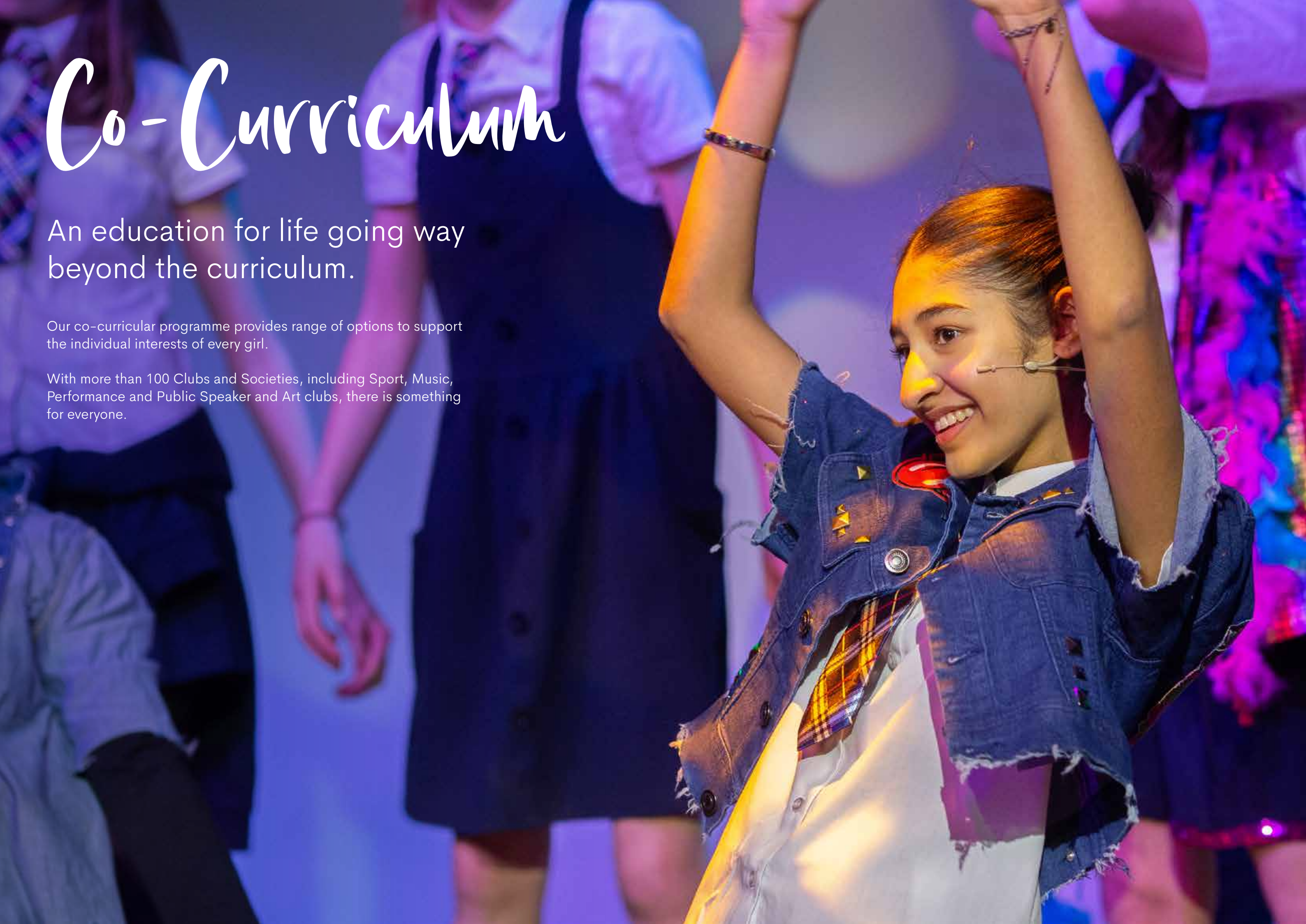


# Co-Curriculum

An education for life going way beyond the curriculum.

Our co-curricular programme provides range of options to support the individual interests of every girl.

With more than 100 Clubs and Societies, including Sport, Music, Performance and Public Speaker and Art clubs, there is something for everyone.





A photograph of two students, a young woman and a young man, sitting at a desk in a science laboratory. They are both smiling and looking at a laptop screen. The young woman is on the left, wearing a dark jacket, and the young man is on the right, wearing a white shirt and a dark vest. They are working on a laptop that displays a graph. In the background, there are various pieces of scientific equipment, including a large piece of machinery with multiple digital displays and buttons, and a desk lamp. The word "Kinza" is written in a large, white, cursive font in the top left corner of the image.

# Kinza

## Enrichment through Kinza.

Kinza is an Arabic term meaning 'hidden treasure'. The school's overriding objective is to offer a broadly intellectual, diverse and well-rounded education. With this in mind, we schedule a unique programme of weekly Kinza sessions throughout the year. During Kinza, each girl has the opportunity to explore various types of subject enrichment freely, with no examination pressure at the end – enjoying learning and the process of learning for their own sake.

We have over 100 Kinza clubs from Engineering and Weird Science to Architecture and Crime Fiction.

*Each girl has the opportunity to enjoy learning for its own sake.*



# Sport

In addition to PE lessons, all girls participate in sport, whether at a competitive level for fitness, teamwork and enjoyment.

Our major competitive sports are Athletics, Cricket, Football, Gymnastics, Hockey, Netball and Rowing.

*Individual pupils and teams of all ages excel in a wide variety of sports. In gymnastics and netball pupils have achieved team and individual successes at national level.*

—  
*Independent Schools Inspectorate  
Report, 2019*



## Active engagement with our alumnae.

Dr Nicola Rollock '91 (*left*), lecturer in Equality & Education at Goldsmiths College, University of London, featured in Channel 4's *The School that Tried to End Racism*, and Lucinda Elliott '08 (*right*), Latin American correspondent & contributor to The Times and FT, take part in SCHS debate.



Simoney Kyriakou '95 (*left*), award-winning editor of the *FT's Financial Adviser*, and Ella McLeod '14 (*right*), actor and researcher, meet with SCHS girls.





GDST Chrystall Prize  
for Public Speaking  
(2022)



## Pioneers in, and the shapers of, girls' education.

The diversity of our alumnae speaks volumes about what it means to be a Streatham & Clapham High School girl.

Our girls regularly enjoy inspiring talks from their predecessors who have achieved great things and have blazed a trail in their chosen professions. After leaving the school, all girls are offered regular opportunities to engage with both SCHS and GDST alumnae.

The GDST also offers a range of unique experiences, including competitions such as the Musician of the Year Award and the Crystall Prize for public speaking.

*Our girls have  
a powerful, life-  
long connection with  
all GDST girls, giving  
them an inspiring,  
influential community  
of alumnae.*



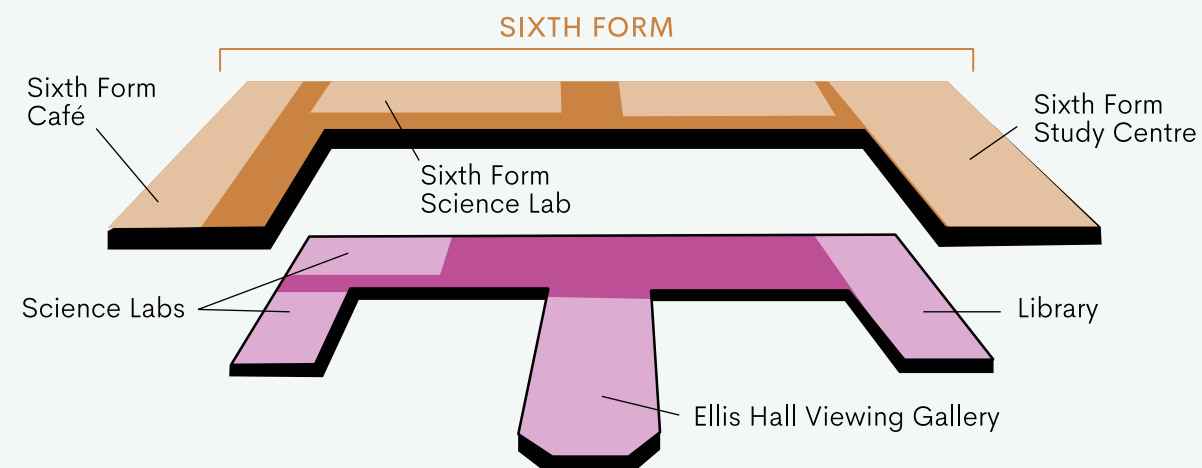
## Facilities

*Our all-weather sports pitch, recital hall, library and science laboratories all serve the same purpose: to enable girls to excel.*

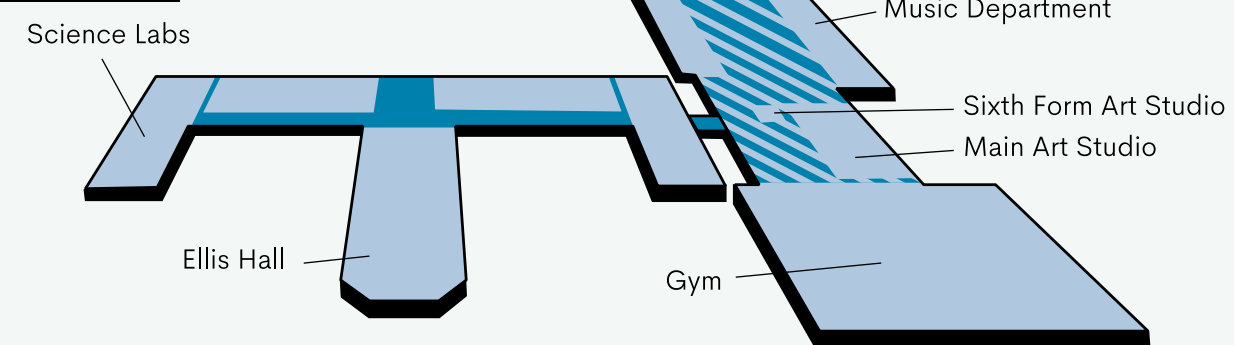
Recognised by numerous architectural awards, we invest in our facilities.

## Our Facilities

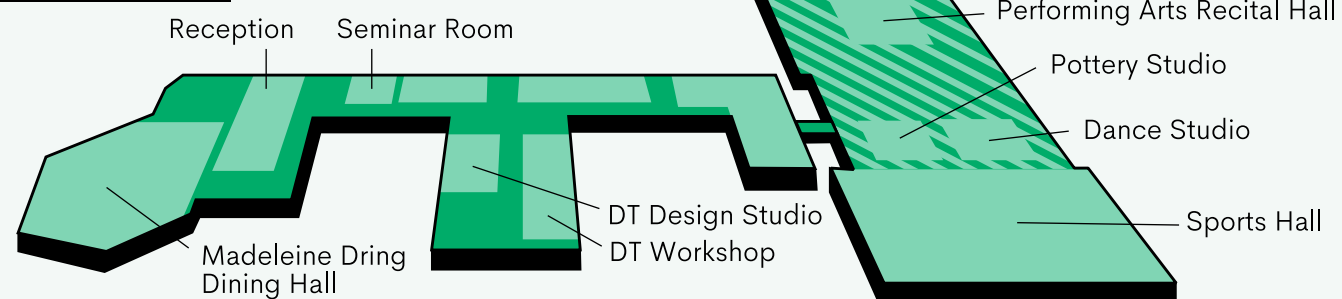
### SECOND FLOOR & SIXTH FORM



### FIRST FLOOR



### GROUND FLOOR



### OUTDOOR SPACE

Playing Fields, All-Weather Pitch and Tennis Courts



## Dining



Girls are encouraged to develop healthy, relaxed and mindful eating habits.

Our Madeleine Dring Dining Hall has won the prestigious RIBA Award, along with environmental and architectural accolades.







### Closest Station

Streatham Hill (Mainline).  
Balham (Underground and Mainline).

### Bus services

We have over 30 routes that operate to bus stops within a few minutes of the school. See our website for the full list.

### Minibus Options

We now run nine minibus routes — including the Dulwich Express — which are available for either morning pick-up, afternoon drop-off or both.

Located at the heart of buzzy, diverse London.

### Our location and travel options.

The school is located a short walk from Streatham Hill and Balham stations, with direct and speedy public transport links to central London. It is readily accessible by foot, bicycle, or school minibus from most areas of South London.

### Public Transport

<20mins

Brixton, Clapham,  
West Dulwich, Streatham,  
Tulse Hill

<30mins

Balham, Battersea,  
Camberwell, Crystal Palace,  
East Dulwich, Tooting,  
Mitcham, Norwood

<40mins

Croydon, Earlsfield, Vauxhall,  
Victoria, Wandsworth

### By Car

<10mins

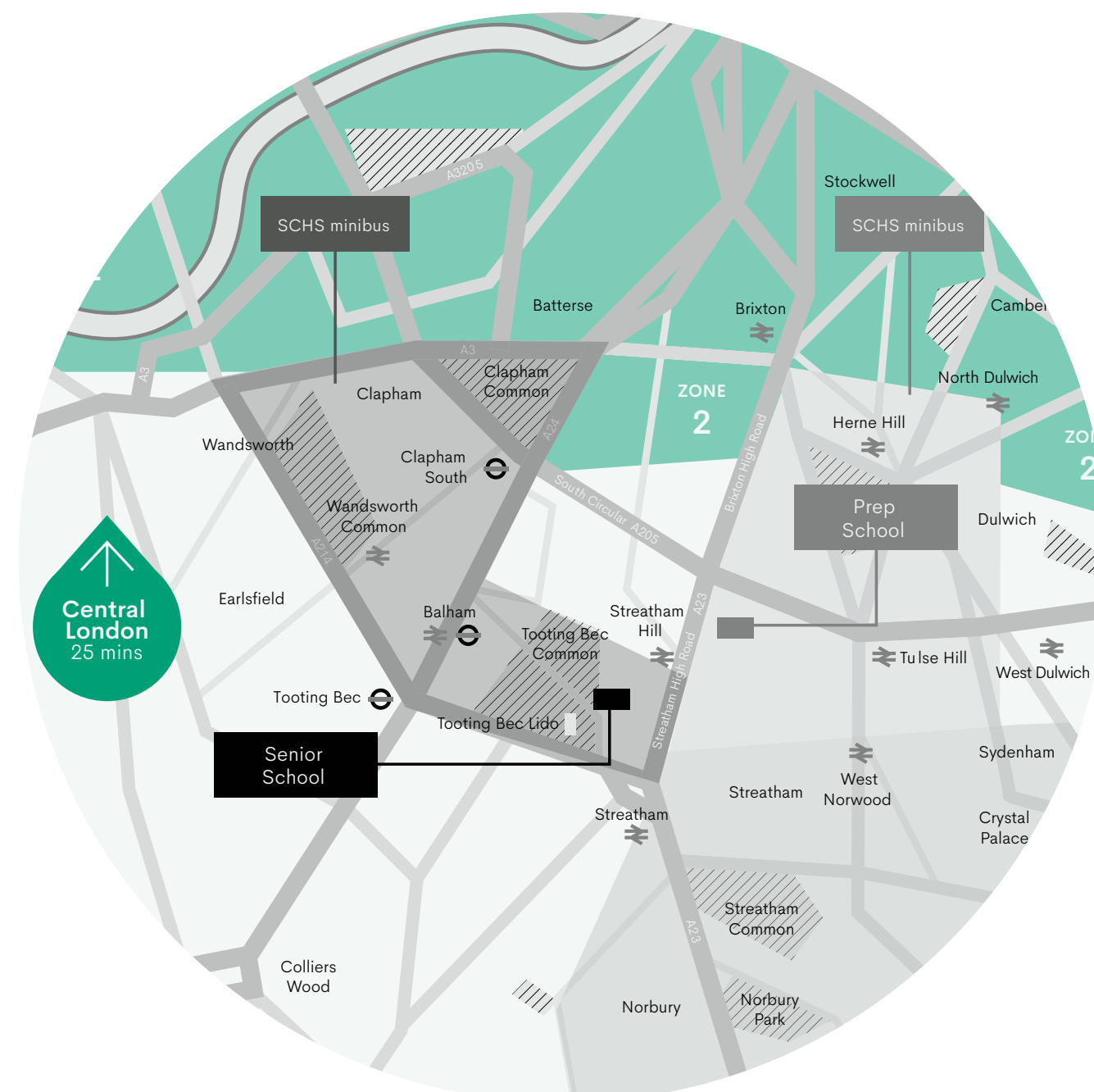
Balham, Brixton, Clapham,  
Herne Hill, West Dulwich,  
Streatham, Tulse Hill

<20mins

Battersea, Camberwell,  
Crystal Palace, Earlsfield,  
East Dulwich, Mitcham,  
Norwood, Tooting, Vauxhall,  
Victoria, Wandsworth

<30mins

Croydon





# Bursaries and Scholarships

## Bursaries

A small number of means-tested bursaries, worth up to 100% of fees, are available at 11+ entry. Parents should indicate on the application form if they wish to be considered for a bursary. They will then receive log-in details to complete an online bursary application.

In addition to satisfying means-testing criteria, recipients of bursary awards must also score highly in our entrance examination.

## 11+ Specialist Scholarships

A number of specialist scholarships are awarded to talented girls in the areas of **Art, Drama, Music** and **Sport**.

*I don't think any other school would have given me the opportunity to perform on stage at the Royal Opera House at the age of 12 – **Adrianna, Music Scholar***

## 11+ Academic Scholarships

A number of Academic Scholarships, worth up to a maximum of 25% of fees, are available. They are not means-tested and are awarded on the basis of performance in the entrance examination.





# Next Steps

## Forthcoming Events

Please see our website for opportunities to meet us and visit our school, either onsite or virtually.



To arrange a tour or discussion, please contact

**e: [senior@schs.gdst.net](mailto:senior@schs.gdst.net)**

**t: 020 8677 8400**

**[www.schs.gdst.net](http://www.schs.gdst.net)**

## Fees

Please see our website for our current fees.



## Applications

For information about how to apply, please visit our website.



## Scholarships & Bursaries

Please see our website for information on our Scholarships & Bursaries.





In support of our commitment to reduce our carbon footprint, this prospectus has been carbon balanced.



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