



ASSEMBLY POLICY

Person(s) responsible for this policy		Deputy Head (Pastoral), Deputy Head of Prep (Pastoral)	
Last review by	A Smith J Hayes	Review date	Sept 2023
Date of next review		September 2024	

Senior School

Rationale

At Streatham & Clapham High School we believe that assemblies are fundamental in promoting the ethos of the school and providing students with the opportunity for collective reflection and the consideration of spiritual, moral, social and cultural issues.

The Assembly programme of the school supports the stated statutory guidance: to value ourselves as unique human beings capable of spiritual, moral and intellectual growth and development.

Aims and Objectives

The Assembly programme is designed to provide opportunities for:

- A focal point for school programmes and initiatives
- Exploring current local, national and international issues
- Considering issues that affect personal or collective safety
- Clarifying the meaning and purpose in our lives and how we believe we should live
- Lifelong learning to acquire knowledge, wisdom and understanding
- Developing some of the skills and knowledge required to be a positive member of society, thus contributing to the teaching of citizenship
- Sharing community values and collective and individual success
- Fostering self-esteem, sense of identity, spiritual development, appreciation of awe and wonder, openness and tolerance, and the ability to reflect on these qualities and other aspects of life's fundamental experiences
- The promotion of the school's commitment to equality by celebrating, giving value to, and learning about, different ethnic and faith groups, especially those represented within the school community

Senior School Rota:

	Monday	Tuesday	Wednesday	Thursday	Friday
Week A	Whole School assembly	Form Activities/6 th Form assembly	House Meeting	Form Activities	Form Activities
Week B	Whole School assembly	Form Activities/6 th Form assembly	Year Meetings	Form Activities	Form Activities

In the Senior School the whole school meets for assembly on Mondays, whole-School Assemblies are usually led by the Headteacher. House meetings take place on Wednesdays (week A only) led by the Head of House or a Year group meeting (week B only) led by a member of the Senior Leadership Team, but are also led by the Head Girl Team, or any colleague who wishes to do so.

- Assembly is from 8.35 am until 8.50 am.
- Student involvement in House meetings is actively encouraged; each year group takes Assembly once during the year and focus groups (the mentor team for example) lead assemblies on a particular theme (anti-bullying week for example).
- Staff, either as a result of departmental or individual focus, lead assemblies on a regular basis.
- There are occasional speakers: from charitable organisations for example
- Music always accompanies the lead into, and out of, Assembly.
- We expect an orderly and silent entry to and exit from Assembly.

Roles and responsibilities

- The Deputy Head (Pastoral) has overall responsibility for the assembly programme to include:
 - drawing up themes when appropriate
 - organising the assembly rota
 - keeping records of assemblies to check topics and themes delivered
 - Monitoring to assure the quality of what is delivered and that it is in line with the stated aims of the school assembly policy.

Prep School

Aims and purpose

The Assembly programme is designed to provide opportunities for:

- A focal point for school programmes and initiatives
- Exploring current local, national and international issues
- Clarifying the meaning and purpose in our lives and how we believe we should live
- Lifelong learning to acquire knowledge, wisdom and understanding
- Developing some of the skills and knowledge required to be a positive member of society
- Sharing community values and collective and individual success
- Fostering self-esteem, sense of identity, spiritual development, appreciation of awe and wonder, openness and tolerance, and the ability to reflect on these qualities and other aspects of life's fundamental experiences
- The promotion of the school's commitment to equality by celebrating, giving value to, and learning about, different ethnic and faith groups, especially those represented within the school community
- Ensuring our school community actively promotes equity, diversity, inclusion and belonging for every individual within it.

Organisation of assemblies

	Monday	Tuesday	Wednesday	Thursday	Friday
Week A	Whole school assembly led by SLT	House Assembly for Y1 and above. EYFS Assembly	Class assembly/Singing assembly	No assembly	Celebration Assembly
Week B	Whole school assembly led by SLT	Phase Assemblies for the EYFS, Upper and Lower School	Class assembly/Singing Assembly	No assembly	Celebration Assembly

In addition, we hold Spotlight Assemblies where individual pupils, or pupils in small groups, present to the whole school community about something they have a passionate interest in. We also have regular 'In my Shoes' assemblies where role models are invited in to talk to and inspire our pupils.

- Assembly is from 8.35 am until 8.55 am.
- Pupil involvement in House assemblies is actively encouraged; Houses elect their captains and vote for the charity they will fund raise for during the academic year. Each term, one House holds fundraising activities.
- Specialist staff are invited to lead assemblies.
- There are occasional speakers: from charitable organisations for example
- Music always accompanies the lead into, and out of, the Monday and Friday assemblies.
- We expect an orderly and silent entry to and exit from assembly.

Roles and responsibilities

- The Deputy Head Prep (Pastoral) has overall responsibility for the assembly programme to include:
 - drawing up themes when appropriate
 - organising the assembly rota
 - keeping records of assemblies to check topics and themes delivered
 - Monitoring to assure the quality of what is delivered and that it is in line with the stated aims of the school assembly policy.