



STREATHAM  
& CLAPHAM  
PREP SCHOOL

GDST  
GIRLS' DAY SCHOOL TRUST

INDUCTION GUIDE

2024





## Contents

Head's Welcome	3
Aims and Ethos	6
Transition	8
Curriculum Overview	10
Extra-Curricular Activities	23
Pastoral Care and Support	25
Communication	36
Travel	40
Term Diary	42
Contact	42
Checklist	43

## Head's Welcome

*Welcome to Streatham and Clapham High School where we nurture excellence in an inspiring, vibrant and supportive community where friendships flourish and kindness matters.*

As you prepare to join us in September, we are excited to welcome you to the SCHS family where we know and value every pupil as an individual, fostering a sense of belonging and celebrating our diverse local community. Our School is a family, not a factory, and we draw strength and pride from our rich social and cultural mix.

In the spirit of the School's motto, "Towards wisdom unafraid," we aim to inspire our pupils to be excited about learning within and beyond the classroom. The School offers a wide range of co-curricular opportunities, rooted in excellent pastoral care, ensuring that every pupil feels they can be themselves and that they belong.

The vision at SCHS is to nurture excellence in each pupil, stretching but not straining them to achieve beyond their expectations. Pupils at SCHS are ambitious, agile thinkers who are excited about learning and inspired by a dedicated and talented staff. As experts in girls' education, we draw strength from the GDST family of schools, pioneering and shaping outstanding education for girls.

SCHS prepares its pupils to face the future with curiosity and optimism. They mature into confident, resilient, and accomplished young people, positively engaged in the world around them and well-equipped in character and mind for the challenges of their future lives, learning, and careers.

I look forward very much to welcoming you to SCHS, where you can experience the warmth and energy of our school and to meet our pupils, of whom I am immensely proud.

### **Ms Cathy Elliott**

BA (Oxon), MA (London), PGCE (Cantab)

**Head**



## Head of Prep's Welcome

*We are delighted to welcome you to Streatham & Clapham Prep School, where we nurture excellence and strive to deliver a broad and holistic education for our pupils starting at age three and continuing up to age 11.*



We are excited about welcoming our new pupils into the Prep in September, and hope they will rapidly feel part of the school community and family. Located on its own dedicated site, SCPS enjoys close links with the Senior school, where we embrace relationships with the older pupils which enables us to provide an enriched educational experience for all pupils in our care.

The Prep boasts excellent facilities, far beyond what one might expect in a primary school. We describe ourselves as a hidden gem. Our facilities include large, well-resourced indoor spaces such as a library, a full-sized sports hall, a Science lab, an Information Technology HUB, an Art studio, and incredible PE facilities. Our state-of-the-art Early Years facility with its play area, alongside our extensive outdoor spaces, all-weather pitch, and several outdoor learning areas further enhance the learning environment and provide our pupils with access to fabulous spaces to ensure their learning potential is maximised.

SCPS places a strong emphasis on the individual, aiming to foster both academic and personal development through structured, meaningful, and enjoyable activities. We strive to nurture

a family atmosphere where learning is fun, each day is exciting, and pupils are encouraged to develop their own strengths. Essentially important, is the pupils' sense of belonging and this is a golden thread that we endeavour to run throughout our offer.

Co-curricular interests are highly valued, alongside outstanding pastoral care. The belief at SCPS is that happy girls make excellent learners, and the school is committed to ensuring that every pupil thrives.

I look forward to welcoming new pupils to SCPS, confident that they will enjoy the exciting and nurturing environment that the school offers. I am enormously proud of the Prep School and am determined to ensure that all members of our school family feels safe, secure and happy in their learning.

### **Mrs Helen Loach**

BEd (Cantab)

**Head of Prep**



*We are one of the UK's leading private girls' schools, educating pupils from Nursery through to Sixth Form. Pupils prosper in a vibrant setting that provides challenge and width of opportunity. They thrive on account of the school's family ethos, and draw strength from the school's rich social and cultural mix.*

Streatham & Clapham High School is an independent, academically selective school for girls aged 3–18 with over 870 pupils across the Prep and Senior Schools. The Prep School is located in

spacious buildings with outstanding facilities in Streatham Hill.

The Senior School inhabits a four-acre site focused on an impressive 1930s building in a delightfully tranquil and leafy oasis of south London.

Founded as Brixton High School in 1887 by the Girls' Public Day School Trust, it is one of the Trust's earliest member schools, and we are proud of our heritage and founding principles of breadth, fearlessness, inclusivity, and a focus on developing every individual to achieve their potential, and this is articulated in our motto: Towards Wisdom Unafraid.

## Aims and Ethos

*Our vision is to be unrivalled in empowering our girls to discover, nurture and project their unique identities and character.*

The School offers an inspiring, enlightening and intellectually challenging education for its pupils in a lively, vibrant, and warmly supportive environment. Our family ethos enables us to know, value and nurture each pupil as an individual. We celebrate diversity and draw strength from the School's rich social and cultural mix.

This reflects the School's belief that all members of its community should be inspired to outperform expectations on a daily basis.

The pursuit of excellence is thus the School's defining feature. It nurtures pupils to attain success across the widest spectrum of activity, extending far beyond the conventional 'academic' horizon.

The School's pupils, whether they are very able or late developers, learn to navigate the landscape of the human spirit and achieve beyond the realms of expectation.





### Our Motto:

Towards wisdom unafraid

### Our Vision:

To be unrivalled in empowering our young women to discover, nurture and project their unique identities and character

### Our Purpose:

To enable every girl to achieve beyond the bound of expectation on a daily basis, across the spectrum of endeavour

### Our Key Values:

Integrity, Kindness, Compassion, Respect

## Transition

We are hugely excited about welcoming your child into our Prep family in September.

Across the school we are hosting a move-up morning on Tuesday 2 July. This session will provide pupils with the opportunity to meet their new class teacher and their classmates. They will participate in some fun team-building exercises and interactive activities. Our EYFS pupils have their own dedicated programme of transition and our incoming Year 3 pupils have an additional transition session on Tuesday 25 June from 13:45-15:00.

To further support the new pupils, we have invested in building connections with all our feeder schools. Mrs Loach and other staff members have visited many of these schools to build these relationships and understanding. We aim to connect with all the schools our pupils come from to understand their needs and support them in their school journey.

Additionally, we provide access to Tooled Up, an online platform that supports the mental health and well-being of our pupils and equips parents with the tools to do the same.

As the year progresses, there will be numerous opportunities for pupils to develop the skills needed for a successful transition through our comprehensive curriculum. This includes a robust programme of assemblies, an extensive PSHE programme, diverse clubs, including friendship and mentoring clubs, and strong pastoral support.

Our top priority is always pastoral care, ensuring pupils feel settled and supported from the start.

Ways in which we support transition include:

- New families will be connected through WhatsApp groups managed by parent representatives.
- First Day: Pupils will have until break time in their classes.
- Buddies: Each new pupil will be paired with a buddy to help them adjust.
- Houses: Pupils will be assigned to their respective houses.
- Year 6 Prefects: Prefects will be linked to year groups to offer additional support.
- At our School, we believe that happy pupils make good learners, leading to academic success.



## Timetable

Pupils are permitted on-site from 08:10 onwards. We operate a soft start until morning registration at 08:25. Years 3 to 6 pupils should arrive via the black gate.

EYFS and Years 1 and 2 should arrive via the brown gate across the EYFS playground.

Breakfast Club is available from 07:30 until 08:25, and After School Care is available from 15:35 until 17:55. Places should be booked in advance using ParentPay online payment system.

Please do not drop your child off before 08:10 unless they are participating in a before-school activity or booked into the Breakfast Club. If you arrive after 08:25, you will need to bring your child to the main office to be added to the register.

In the afternoon, pick-up for Reception and Nursery pupils is from the EYFS courtyard at 15:15. Pick-up for Lower

School and Upper School pupils (Years 1 to 6) is from the main playground at 15:35. If it is raining, pick-up will be from the Nursery courtyard for the whole school.

Please inform us in writing if someone else is collecting your child. If we have not been informed of any change in collection, we may not let your child leave the building and will contact you for permission. Any person collecting your child must be age 16 or over.

Written permission must be sent to the class teacher and the school office if a pupil is going to leave unsupervised at the end of the school day.

The Head of Prep, along with other members of the Senior Leadership Team, are usually available to greet pupils and parents at the beginning and end of the day.

### Sample Year 3 Timetable



**STREATHAM  
& CLAPHAM  
PREP SCHOOL**

	08:15 08:30	08:35 08:55	09:00 09:50	09:50 10:40	10:40 11:00	11:05 12:00	12:00 12:15	12:15 13:15	13:15 13:45	13:45 14:35	14:35 15:25	15:35 15:45
		Form Time	Session 1	Session 2		Session 3	Form Time		Session 4	Session 5	Session 6	
<b>Monday</b>	Registration	Spelling Test	French	Maths	Break	English	Times table Test	Lunch	Assembly	Science	Drama	Home Time
<b>Tuesday</b>	Registration	House / Phase Assembly	Maths	Art	Break	English	Mental Maths	Lunch	Guided Reading	PSHE	RE/DT	Home Time
<b>Wednesday</b>	Registration	Class Assembly	English	Computing	Break	Maths	Phonics	Lunch	Guided Reading	Humanities	Maths	Home Time
<b>Thursday</b>	Registration	Spelling	Maths	English	Break	PE	Handwriting	Lunch	Guided Reading	Science	Humanities	Home Time
<b>Friday</b>	Registration	Spelling	Maths	Music	Break	English	Golden Time	Lunch	Assembly	Games Afternoon		Home Time

## Curriculum Overview

At Streatham & Clapham Prep School, the focus is on fostering a community of happy and confident pupils. We pride ourselves on being inclusive, welcoming children from diverse backgrounds and with varying abilities, each individually empowered to be the best they can be.

We believe that a broad and balanced curriculum extends beyond the classroom, equipping pupils with lifelong learning skills. This is evident in the academic lessons and activities offered and is reflected in the School's beliefs, standards, quality, and discipline.

The emphasis is on how pupils learn, as well as what they learn. Alongside building a firm academic knowledge base, the curriculum incorporates exposure to a wide range of experiences, including aesthetic, linguistic, mathematical, physical, scientific, social, spiritual, and technological. Excellence in everything is at the core of our philosophy, balanced with a focus on pupils' well-being and happiness.

Each pupil's journey is individually tailored to their own experiences, beliefs, interests, abilities, and well-being. Every child is valued as an individual and enabled to be the best they can be. Pupils are consistently praised for their high levels of self-knowledge, confidence, and resilience.

Progress and attainment standards are high throughout each key stage of the educational journey. Learning at each stage builds naturally from the previous one, ensuring that pupils are well-prepared for their transition periods (Early Years to Lower School, Lower School to Upper School, and Upper School to the Senior School).



Pupils are taught in full classes, small groups, or sometimes individually, which enables tailored teaching to the learning needs of each child. This responsive approach supports pupils of all abilities, reflecting the School's ethos.

The timetable includes core subjects, facilitating a tailored delivery of key curricular objectives. Elements from the national curriculum are expanded and enhanced to ensure pupils build a strong and wide-ranging foundation of knowledge. Lessons are varied, exciting, well-paced, and appropriately challenging, with focused learning goals and clear direction.

Lessons are taught thematically, with each year group covering a different theme each term and exploring issues relevant to the pupils and the wider world. This thematic approach



introduces and promotes a variety of skills and techniques necessary for effective learning, enabling pupils to develop an in-depth and sensitive understanding of the topics covered.

We work with specialist subject teaching staff, ensuring that even the youngest learners are taught by experts in their field, with this increasing as pupils progress through the school.

The curriculum is designed with the awareness that pupils are the leaders of the future. It imbues pupils with values and qualities fundamental to success, a commitment to celebrating diversity and cultural differences, and a dedication to working towards equality and opportunity for all.

### **Miss Zara Simpson**

Deputy Head of Prep (Academic)

## Homework

Homework is an integral part of the learning process for all pupils and a valuable tool in the partnership between parents and the school. It allows pupils to consolidate their learning by practicing at home what they have done in the classroom, helping them become confident and independent learners. It also provides parents with the opportunity to stay familiar with the schoolwork and to engage more fully in their child's education.

Please note that homework is compulsory.

Homework tasks are designed to:

- Consolidate and reinforce the skills and learning from lessons.
- Help pupils develop confidence in their skills and abilities as independent learners.
- Involve parents in the learning process, such as by listening to reading, helping pupils learn spellings and number facts, etc.
- Establish home study routines that will grow and become more formal as a pupil advances through the school.

A variety of homework opportunities are set, and teachers ensure consistency throughout the year group. As pupils progress through the School, the amount of time allocated to homework will increase. If your child is having difficulty or runs out of time, please email your child's form teacher directly.

Homework tasks are generally shared on Tapestry, Seesaw, or TEAMS, depending on the year group, but are also provided on paper. Pupils will have homework folders or books sent home weekly to support them with their home-based tasks.

## Assessment

Our pupils' progress is continuously monitored through both formal and informal assessment. Our assessment philosophy encourages pupils to take responsibility for their own progress, fostering a lifelong desire to learn and grow independently.

Report cards are issued at the end of the Autumn and Spring Terms, providing grades for approach to learning and attainment in Maths and English. A full written report is provided at the end of the Summer Term, focusing on progress and attainment.

Formal summative assessments are conducted at the beginning, middle, and end of each academic year, followed by Parent-Teacher meetings' in the Autumn and Spring Terms. These meetings are opportunities to review each pupil's progress, ensure they are performing to their best ability, and plan for any additional support or extension needed. Between these formal assessment points, pupils receive ongoing informal assessments from their teachers, allowing for early interventions if required.

Year 6 pupils sit the ISEB 11+ assessments, which include English and Mathematics. Preparation for the 11+ process is managed internally, ensuring our pupils are well-prepared for this experience.

Pupils at the Prep do not complete the VR/NVR tests.

# Curriculum

## Art

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Our Art curriculum is designed to stimulate creativity and expand imagination, providing visual, tactile, and sensory experiences that offer alternative ways of understanding and responding to the world.

Pupils use various processes and materials to explore colour, form, texture, and pattern, learning how to communicate what they see, feel, and think. They also engage in designing, planning, and evaluating their project work. Art is taught by a specialist teacher starting from Year 1, ensuring that pupils receive expert guidance in developing their artistic skills and expression.

Exposure to a diverse range of influential artists is at the heart of our offer.

## Computing

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Computing is introduced from Key Stage 1 (KS1) onwards at SCPS. Our youngest pupils engage in coding activities, and IT is integrated across the curriculum.

Every classroom is equipped with interactive whiteboards, and pupils have access to a fully equipped computing suite. Tablets are used in the EYFS and Lower School, while individual iPads are provided to pupils from Year 4 to Year 6 onwards and retained until they leave the Prep.

Pupils are specialist taught from Year 3.

## Drama

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Drama is taught as a weekly lesson by a specialist teacher to all pupils in Years 3 to 6. There are many performance opportunities for all pupils across the School, including assemblies and year group productions in EYFS, Lower School, Year 4 and Year 6.

In addition, some pupils attend LAMDA (London Academy of Music and Dramatic Arts) as a peripatetic offer. In these sessions, pupils work towards examinations in Acting as well as exploring verse, prose and public speaking. The LAMDA syllabus is designed to build resilience, independence, confidence and creative life skills.

## Design Technology

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Design Technology (DT) is taught throughout the year across the School.

Two projects are planned cross the curriculum and link to units of work covered in Humanities. DT develops the use of creative and imaginative skills. Pupils learn the importance in each stage of designing, making and evaluation their work.

## English

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English instruction at SCPS follows the Literacy Tree framework, which integrates high-quality children's literature into teaching and learning. Our approach ensures that pupils engage with a diverse range of literature that aligns with their year group's broader curriculum, fostering cross-curricular connections.

Our primary goals for pupils include:

- Reading and writing confidently, fluently, and with comprehension.
- Understanding the sound-spelling system to read and spell accurately.
- Utilising various reading cues (phonics, graphics, syntax, and context) to monitor and correct errors independently.
- Cultivating an interest in words and expanding vocabulary, supported by resources like the Mrs Wordsmith learning tools.
- Developing a love for reading, the ability to assess literature, and articulate personal preferences.
- Acquiring a technical vocabulary to comprehend and discuss reading and writing effectively.
- Mastering various non-fiction genres and texts for comprehension and composition.
- Understanding and producing different genres of fiction and poetry, along with recognising narrative structures such as plot, character, and setting.
- Planning, drafting, revising, and editing their own writing.
- Demonstrating fluent and legible handwriting.
- Nurturing imagination, creativity, and critical thinking skills evident in reading and writing tasks.

## Mathematics

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To foster confidence and fluency in mathematics, we employ a tailored curriculum starting from Reception. This curriculum introduces fundamental mathematical reasoning and problem-solving techniques, emphasising the development of essential mental math strategies.

Our approach utilises the Concrete Pictorial Abstract (CPA) method. Initially, concepts are taught using tangible materials, transitioning to visual representations such as diagrams or images, before introducing more formal calculation methods.

Our objectives for pupils include:

- Building mathematical confidence and fluency through consistent and diverse practice.
- Enhancing mathematical reasoning by connecting new concepts with previously learned ones.
- Acquiring problem-solving skills across various mathematical contexts by applying fundamental principles.



## French

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At Streatham & Clapham Prep we teach French once a week from Nursery to Year 6.

The aims are to foster an interest in learning other languages; to introduce the pupils to a new language in a way that is enjoyable and fun; to make them aware that languages have structure that can differ from one language to another; to help pupils develop their awareness of cultural and linguistic differences; to develop their communication skills; to lay the foundations for future language learning and linguistic competence in secondary education and throughout life.

In the Lower School the main emphasis is on speaking and listening. Pupils learn the new language in a fun informal way through songs, games, stories and creative activities.

In the Upper School, whilst there is still an emphasis on oral work, pupils start to read and write in French. The lessons are more formal with the use of French books and important French grammar points are explained. We ensure that pupils have an active engagement in the lessons and we use songs, role-plays and stories to stimulate the learning.

The highlight of Year 6 is the residential trip to France.

## Humanities

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Humanities combines elements from both History and Geography. Units of work are carefully planned as an integrated curriculum to develop the knowledge, skills and understanding involved in each discipline.

Areas of study are carefully planned to include the experiences and histories of those with protected characteristics.

We capitalise on the curiosity and creativity of pupils through a wide range of enrichment activities including workshops, visits and cross-curricular projects.

Diversification of our humanities offer has been a recent focus.

## Music

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Music is an important part of Prep life. All our pupils have music lessons every week, taught by our specialist teacher.

The pupils take part in singing and musical appreciation classes, as well as practical music-making; in Year 3 they participate in class violin lessons. Pupils can join our orchestra, two choirs, or numerous other musical ensembles.

We make links with the Senior School where possible, and host an annual combined concert. We have various peripatetic staff available to offer private instrumental lessons on a range of instruments; these lessons do incur an additional fee.

## Physical Education

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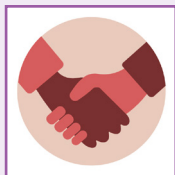
PE develops the pupils' physical confidence and potential, and their ability to use these to perform in a range of activities. They learn how to plan, perform and evaluate actions, ideas and performances to improve their quality and effectiveness, and learn how to use physical activity to maintain and promote a healthy lifestyle. PE is taught by two specialist teachers.

Our pupils receive swimming lessons for a term every academic year in Years 2, 4 and 6.

The Gym and Dance display is always a highlight of the year and every pupil from across the Prep participates.

## PSHE

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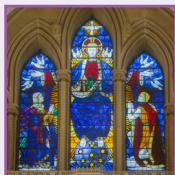
Every week, all pupils participate in hour-long PSHE (Personal, Social, Health and Economic Education) lessons.

These sessions adhere to the SCARF framework developed by Coram Life Education, focusing on Safety, Caring, Achievement, Resilience, and Friendship.

Our curriculum emphasises values and a growth mindset, encouraging positive behaviours, mental health, wellbeing, resilience, and academic success for all pupils.

## Religious Education

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Religious Education is a year-round subject where pupils delve into concepts surrounding belief and faith.

Each year, pupils have the opportunity to visit various places of worship, such as temples, mosques, churches, and synagogues, broadening their understanding of different religions and cultures.

## Science

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Science is an integral part of our curriculum across all year levels, led by a specialist teacher starting from Year 3. Through our science programme, pupils are introduced to both natural and physical sciences, as well as essential skills such as observation, experimentation, and deduction.

This hands-on approach not only sparks curiosity about the world but also equips pupils with the knowledge to understand and appreciate what they observe. As they engage in scientific theory, pupils enhance their creative and critical thinking skills by formulating and testing hypotheses, gathering evidence through experiments and models, and evaluating and refining their conclusions.

## Scholarships

From the moment Prep pupils step through our doors, they begin their journey of preparation. As an all-through school, all pupils have the opportunity to transition into our Senior school, reflecting our commitment to academic excellence for every pupil under our care.

A key milestone in this journey is the 11+ admissions process, and we take immense pride in ensuring pupils are thoroughly prepared.

We are confident in their readiness for the assessments, which play a crucial role in awarding scholarships overseen

by the Head, Ms Cathy Elliott, and the Admissions team. Our aim is to equip our pupils for success by providing comprehensive preparation while maintaining an exceptional and diverse curriculum, which remains central to our educational offering.

Scholarships are available in various specialist areas such as Sport, Music, Drama, and Art. Additionally, academic scholarships are automatically considered alongside assessment results, eliminating the need for a separate application process.



## Learning Support & Intervention Sessions

Pupils progress at varying rates, with some encountering challenges in learning.

This is a common occurrence and can be addressed through classroom activities tailored to individual needs. However, there are instances where pupils may experience specific learning difficulties and struggle to progress as expected.

In such cases, the Head of Supported Learning Needs and Academic Welfare collaborates with staff and parents, and if necessary, external agencies like educational psychologists and other SEN consultants. They assess the pupil's specific needs and develop a learner profile to ensure those needs are addressed.

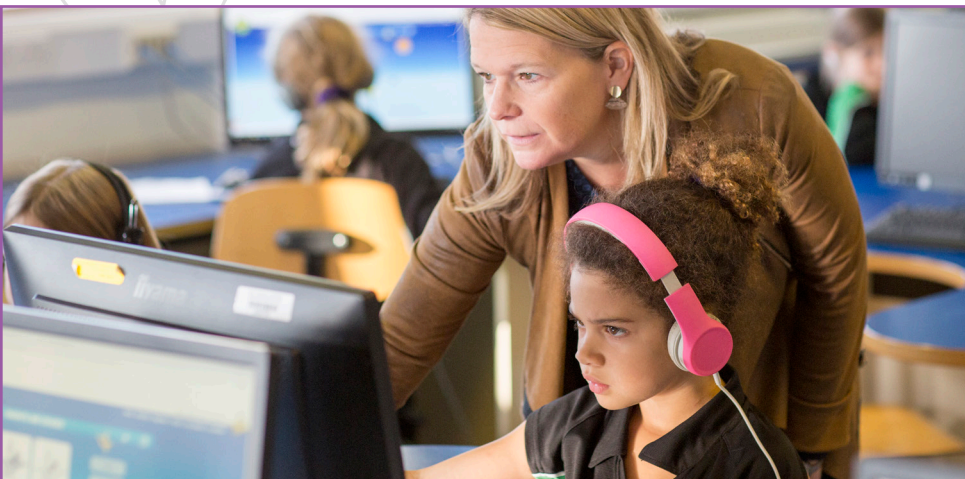
The School offers additional support through small group sessions, and parents may be advised to engage specialist SEN teachers for further assistance, which may involve an additional fee.

## Gifted and Talented

Streatham & Clapham Prep School provides a diverse array of carefully curated opportunities for pupils identified as exceptionally talented across various academic and extracurricular domains.

We focus on identifying, supporting, nurturing, and challenging pupils with specific gifts or talents, whether in academics, sports, or the arts. To stimulate and challenge these high-achieving pupils, teachers design a range of engaging and open-ended tasks. Each pupil receives personalised targets and is encouraged to push beyond their comfort zone, fostering a growth mindset.

Additionally, regular enrichment sessions are offered across different year groups to further enhance the learning experience.



## Extra-Curricular Activities

We offer a wide range of co-curricular activities available before school, during lunchtime, and after school. The club programme varies each term, with some clubs provided by external providers for an additional fee.

All no-cost clubs can be booked through the ParentPay system, and links for reserving places or making payments are shared at the end of each term, in preparation for the new term.

Parents receive details about the available clubs via Firefly, or via email for external families, on 28 June. This will include information on which year groups can attend each club. Some activities, such as sports clubs, require selection, and other clubs may have limited spots.

We promote a balanced approach to club participation, ensuring pupils have sufficient downtime to play with their friends in the playground. To accommodate participation in clubs and societies, we offer an extended lunch break, allowing pupils time to engage while still having opportunities to eat and socialise with friends.



## Wraparound Care

We offer full wraparound provision to all pupils at the Prep. These sessions can be booked at the beginning of the term using ParentPay, but there are also opportunities to book places on the same day when available.

Breakfast Club operates from 07:30 to 08:25, with Nursery and Reception pupils escorted to classes thereafter. After School Care is available until 17:55.

If you need to cancel your before or after school care booking, it is essential that you provide at least 24 hours' notice to avoid being charged.

## Trips and Residential Visits

Our pupils have access to an array of educational trips that serve to either deepen their understanding of specific subjects through real-world experiences or introduce them to entirely new ones.

These off-site adventures are designed to broaden perspectives, fostering a spirit of excellence and preparing our pupils for their futures as global citizens.

There are residential trips for pupils in Years 4 to 6: Hooke Court (Year 4), PGL (Year 5) and France (Year 6). These extend in length as the pupils get older.





## Pastoral Care and Support

The class teacher serves as the primary contact for both the academic and pastoral aspects of each pupil's education, coordinating with other staff members to ensure all relevant information is communicated.

Mrs Jane Hayes oversees all pastoral issues and is available to provide additional support to pupils and their families.

## Head of Supported Learning Needs (SLN) and Academic Welfare

Rachel Watson is pivotal in ensuring that each pupil receives the necessary support to excel academically and socially.

Collaborating closely with teachers, parents, and external specialists, she identifies and addresses the unique needs of pupils with special educational needs or disabilities. They oversee the implementation of personalised learning plans, offer guidance on effective teaching methods, and champion inclusive practices across the school community.

Whether arranging extra support or accommodations, Ms Watson is committed to fostering an inclusive environment where every student can achieve their full potential.

## Nurse

At the Prep school, a full-time nurse is available on-site. If your daughter needs medication, including over-the-counter pain relievers like Calpol or paracetamol, parents must directly and promptly provide the medication to the Nurse for storage and supervised administration. Pupils must not have or self-administer any form of medication under any



**Mrs Jane Hayes**  
Deputy Head of Prep (Pastoral)

circumstances. Additionally, the nurses conduct health screenings for all pupils and arrange age-appropriate vaccinations.

## School Counsellor

The School Counsellor offers a safe and confidential space for pupils to express their thoughts, feelings, and concerns.

The School Counsellor provides emotional and mental health support, helping pupils navigate personal challenges, academic stresses, and social issues.

Whether it's offering one-on-one counselling sessions, facilitating support groups, or supporting PSHE lessons, the School Counsellor plays a pivotal role in promoting the well-being and mental health of our pupils.

Pupils are referred to the school counsellor by Mrs Hayes.

## Medication

According to the current GDST policy, the school nurse can administer certain medications, such as paracetamol, ibuprofen, and antihistamines. However, pupils can only give prescribed medications if a consent form is completed. All medications must be in their original packaging with clear dosage instructions and administration times. Additionally, the pupil's full name and class must be labelled on the medication.

Please note, the school cannot administer the first two doses of any medication in case of an adverse reaction. Pupils should not bring medication to school to take on their own due to the risk of another pupil finding and taking it. The only exception is an asthma inhaler, which must be clearly labelled with the pupil's name. For pupils with chronic medical conditions, the school will create a care plan in consultation with parents.

## Medical Appointments

If a pupil has an appointment at a clinic or surgery, parents are requested to inform the school in advance via [prep@schs.gdst.net](mailto:prep@schs.gdst.net) and notify the class teacher.

The school will arrange for the pupil to wait in the office for collection. If the parent is not personally collecting the pupil, written authorisation must be provided.

Upon departure, parents are required to sign the pupil out, and upon return, the pupil should be signed back in at the office.

## Illness, Accidents and Emergencies

Many of our on-site staff are trained in First Aid. School Nurses are integral members of the Pastoral Care team in both the Prep and Senior School. They collaborate with families, school personnel, and external agencies as necessary to promote each pupil's health and wellbeing.

If a pupil falls ill during school hours, parents will be contacted to arrange collection. It's important to have alternative arrangements in place in case unavailable.

For illnesses such as diarrhoea, vomiting, or fever, an exclusion period of 48 hours after symptoms cease is enforced. If you're uncertain about how long to keep your daughter off school for reasons like measles or chickenpox, please contact the school office for guidance.

All accidents are documented on CPOMS, the school reporting system, including incidents in the Early Years. Parents are promptly notified. If a pupil sustains a head injury, their teacher will inform parents directly. Additionally, pupils who experience a head injury wear a red wristband while on-site to ensure staff awareness, and parents are notified via email or phone call.

Please ensure your emergency contact numbers are up to date. Inform the school immediately of any changes. It's crucial that we have current contact information to reach families promptly in case of an emergency.

## School Rules and Expectations

Our School employs the 'Stay on Green' approach to consistently acknowledge and reward good behaviour. We've implemented a Relationship Policy to foster communication and positive relationships among all members of our school community.

We have a zero tolerance policy regarding bullying and any incidents are actively managed in accordance with School policy. We are dedicated to educational practices that promote self-regulation and reflection. Our behaviour policy prioritises resolution and interactive repair through restorative conversations, rather than punishment or sanctions.

We encourage positive behaviour through a variety of methods, including merit awards, praise, encouragement stickers, and house points, tailored to each pupil's age group. Pupils are taught the importance of following rules and routines, understanding that compliance is necessary.

## Restorative Approaches

Sometimes, with older pupils, additional measures are necessary, and a pupil might be required to stay in during playtime or lunchtime. This often includes a reflective conversation with the Head of Upper School to discuss the incident.

If staff believe a situation warrants additional support from home, parents will be informed. In such cases, we appreciate your cooperation in discussing the matter with your daughter. We prioritise open communication and collaboration with families to support our pupils.

If behaviour becomes a significant concern, staff will consult with parents and other school personnel, such as our Deputy Head (Pastoral) or Phase Leaders, to develop a plan to address the situation.

## Exclusion

The School maintains an exclusions policy, accessible to parents on the website. The decision to exclude a pupil, either temporarily or permanently, is made only under three circumstances: when there is a serious violation or violations of the School's discipline and behaviour policies, when the pupil's presence significantly disrupts the education or welfare of other pupils or staff, or when parents breach the terms of the School contract.



## Safeguarding

The School prioritises the safeguarding and welfare of its pupils. All staff, club leaders, and volunteers are required to adhere to our safeguarding policy and procedures.

Parents play a crucial role in supporting our safety measures by refraining from sharing personal information about any student with unknown adults. This is particularly important during school pick-up and events where unfamiliar adults may be present. If parents encounter an unfamiliar adult and feel concerned, they should direct them to the school office or inform a staff member immediately.

At the Prep School, Mrs Hayes serves as the Designated Safeguarding Lead (DSL), responsible for addressing any concerns regarding a pupil's safety or protection. In her absence, parents should contact Mrs Loach, Miss Dowler, or Miss Simpson, who are all Deputy DSLs.

## Absence

If for some reason your daughter is unwell and unable to attend school please contact the school office before 09:00 on [prep@schs.gdst.net](mailto:prep@schs.gdst.net) or call 020 8674 6912.

Pupils are not permitted to take holidays during term time. If parents wish to request any other request for leave of absence during term time, they must submit a written request to the Head for consideration.

Each request is assessed individually by the Head of Prep, considering the following factors:

- The timing of the proposed trip, especially in relation to assessment dates
- Overall attendance record
- Any previous holidays taken during the school year
- Age and stage of education
- The feasibility to catch up on missed work
- The reason for the request

While we understand that there may be occasions when leave is necessary, we encourage families to minimise such requests due to potential disruption to learning and impact on the overall school environment. Please note that teachers will not assign additional work for pupils who are absent due to term-time holidays.

# Mobile Phones, Devices & Cyber Safety

SCPS takes great pride in the ways it embraces technology, continuously developing the curriculum and facilities to ensure pupils are tech-ready for their adult lives.

Recently, the Head, Ms Cathy Elliott, communicated with Senior School families about smartphone usage and outlined a series of recommendations. Starting in September, Year 7 pupils will not be allowed to bring smartphones (i.e., those with internet access) into the Senior School. Ms Elliott also strongly recommends that no pupil under the age of 13 has a smartphone, suggesting instead a 'brick' phone without internet access.

At the Prep School, these recommendations are echoed, and parents are strongly encouraged to be mindful of allowing their daughters unsupervised access to digital devices. Recent media coverage highlights the risks to children from social media, and Ofcom has published new rules as part of the Online Safety Act 2023.

It is recommended that families impose a clear curfew on their daughters' use of digital devices, ensuring that no Prep pupil has access to them after 7pm. Additionally, it is suggested that pupils do not use digital devices for more than 2 hours each day on Friday evenings, Saturdays, and Sundays. Furthermore, no pupil should have any digital device in their room overnight.

These recommendations come from the reality that if these rules are in place from a young age, then the battles that are often fought within families around the use of devices, can be minimised. Again, if families can share a collective approach to the use of digital devices within our school community, it can be hugely helpful to everyone who wants

to protect their daughters from the proven risks of social media and other online activities.

We do so much to ensure the safety of the pupils' exploration of the physical world and we must do the same as they navigate the online world too. Once something is seen, it cannot be unseen. For example, we know that children as young as eight are already beginning to worry about how they look in photos shared online and that Instagram and Snapchat undermine children's views of themselves. I would strongly encourage you to look for alternative ways to entertain your daughters to provide them with opportunities to play or interact with their friends and family members.

There are a growing number of SCPS parents joining the '[Smartphone Free Childhood](#)' movement [here](#) to delay providing their child with a smartphone. Moving forward, we are planning a series of Parent Talks across both school sites, including on Online Safety, to provide further guidance and information. In the meantime, you may find the following websites useful:

[www.internetmatters.org](http://www.internetmatters.org)

[learning.nspcc.org.uk/online-safety](http://learning.nspcc.org.uk/online-safety)

[smartphonefreechildhood.co.uk](http://smartphonefreechildhood.co.uk)

[delaysmartphones.org.uk](http://delaysmartphones.org.uk)

[www.kidsfornow.org.uk](http://www.kidsfornow.org.uk)

[mollyrosefoundation.org](http://mollyrosefoundation.org)

## Valuables

Sometimes, pupils bring money or valuables to school. Money should be sent in an envelope or purse labelled with the pupil's name and class. Personal items should also be clearly marked. Please discourage your daughter from bringing expensive items or large sums of money to school, as losing them causes distress and disrupts teaching time.

Mobile phones should only be brought to school if absolutely necessary, such as when a pupil is using the school minibus or walking home independently. Phones must be handed to the office in the morning and signed in and out by staff.

Personal digital devices should not be brought to school without special permission from the Prep Senior Leadership Team.

## Lost Property

We encourage pupils to take care of their belongings, but occasionally items may go missing. Upper School pupils are responsible for collecting their property at the end of play or by the end of the day. Lost items are collected, sorted, and pupils are notified to retrieve them. For Lower School pupils, lost property is returned directly to them.

If you discover that your daughter has returned home without her belongings or with something belonging to another pupil, please inform staff.

It's important that all clothing is labelled with a name tag that is easy to find, readable, and visible. Snack boxes and water bottles must also be labeled with the pupil's name.

## Assembly

Throughout the school week, we hold various assemblies for pupils from Reception upwards, with Nursery students attending occasionally.

The Monday Head's Assembly aims to promote a sense of community, support the School's values, and help pupils understand their place in the wider world. These assemblies often include singing hymns or songs to appreciate different composers, genres, or cultures, and individual pupils frequently perform short pieces. Each week features a "message of the week" and music from different parts of the world.

Upper and Lower School have separate Phase Assemblies to discuss age-appropriate topics, and these assemblies alternate with House Assemblies, where students meet in their House groups. Families are invited to class assemblies.

A whole school celebration assembly takes place on Fridays, where merit certificates are awarded for good work or an excellent attitude towards learning.

Additional certificates recognise achievements both in and out of school. The House Cup is awarded to the House with the most points that week, and the Head Girl and Deputy Head Girl nominate a class to receive the Class Cup.

Throughout the term, Spotlight Assemblies give students the chance to present something they are passionate about or skilled in, either individually or in small groups. These assemblies, which parents are invited to, help students build confidence and share their interests.

Guest speakers lead "In my Shoes"

assemblies, sharing their life experiences and providing pupils with inspiring role models to reinforce our diverse and inclusive community.

The Head Girl and Deputy Head Girl, selected by staff, read notices, assist in assemblies, guide visitors, and present at Open Days as part of their responsibilities.

## House System

The House system encourages students to be part of a team. They will be assigned to one of four Houses: Wavertree, Daysbrook, Wyatt Park, or Normanhurst.

House points are awarded for good manners, excellent work, and effort, as well as for personal achievements in various competitions and events like Sports Day. These points are tallied weekly, and the winning House receives the House Cup.

The House that wins the most Cups during the term enjoy a special own-clothes day at the end of the term. Each House has a House Captain, a Sports Captain, and a Charity Captain from the Year 6 classes, elected by House members. Staff are assigned to each House and lead the House Assemblies, which occur on a rotating cycle.



## EDIB

Our EDIB (Equity, Diversity, Inclusion, and Belonging) aims are centred on ensuring that every pupil feels a profound sense of welcome, inclusivity, and belonging within our school community. To achieve this, we have outlined the following plans and strategies:

### Nurturing Inclusivity:

- We will provide access to a diverse range of speakers and workshops led by individuals with lived experiences.
- By inviting guests who reflect the diversity of our pupil body, we aim for each pupil to see themselves represented and inspired by these role models.
- Every pupil will encounter something that motivates and shows pathways to achievement and belonging.

### Professional Development for Staff:

- We have invested in comprehensive EDIB training for all our staff across both the Prep and Senior schools.
- This professional development is designed to deepen our educators' understanding and implementation of EDIB principles.
- The training will be integrated into the school's new EDIB policy, ensuring a consistent and informed approach to fostering an inclusive environment.

### Collaboration with Parents:

- Parent teacher EDIB working party at the Prep
- Termly parent EDIB events for Prep and Senior parents to engage with SLT.

Our commitment to these aims ensures that Streatham and Clapham High School is not just a school, but a community where every pupil can thrive, feel valued, and be inspired to reach their full potential.



## Friends of SCHS

Friends of SCHS is our parent body network who help strengthen our community by hosting social events and fundraisers such as the second-hand uniform sale and summer fair. Each class has a representative who helps engage parents from Nursery to Sixth Form.

Parents are welcome to volunteer in several capacities, such as assisting on school trips, giving talks, sharing skills, helping in class, organising the library, or acting as volunteer readers. They can also help with co-curricular activities or offer to run a club. Regular volunteers must undergo a DBS check and safeguarding training.

While we appreciate parental involvement, we understand that many parents are busy with work and may not have time to come into school.

Dates for key school events and workshops are provided in curriculum newsletters, on Firefly, and on the School SOCS Calendar at the beginning of each term to help parents plan ahead.

[Friends of SCHS](#)

[friendsofsandc@gmail.com](mailto:friendsofsandc@gmail.com)

## Uniform

Wearing the Streatham & Clapham High School uniform is a source of pride and honour. Pupils have the option to wear trousers, skirts, or dresses, and they can alternate between them.

Our sports uniforms are closely linked to the pupils' athletic achievements, both at home and away, and are worn for all PE lessons, training sessions, and matches. Reflecting our commitment to environmental values, many Year 6 pupils enjoy donating their outgrown uniforms to younger students at the end of the Summer Term. Additionally, the Friends of SCHS organise pre-loved uniform sales. You can find the complete uniform list [here](#).

The school uniform is supplied by Billings & Edmonds.

Online purchases:  
[billingsandedmonds.co.uk](http://billingsandedmonds.co.uk)

There will be a Uniform Fitting Pop-Up Shop at SCHS on Thursday 11 July.

Go to [schs.gdst.net/information/uniform/](http://schs.gdst.net/information/uniform/) to book a fitting.





## Dining

### (Break, Lunch, Tuck)

Please be aware that we are a nut-free school due to the presence of individuals with severe nut allergies. It is important to check granola bars, cereal bars, and similar products for nuts, as we cannot allow pupils to consume any products containing nuts, even if they themselves are not allergic.

Pupils are encouraged to keep a named water bottle in their classroom to refill as needed throughout the day. Nursery students are provided with snacks of fresh fruit and biscuits, along with a choice of milk or water, at mid-morning and mid-afternoon.

We encourage pupils to bring a healthy snack. For pupils in Reception through Lower School, this should be fresh fruit. Older pupils, especially those attending early morning clubs, may require something more substantial. A tuck shop is available at break time for Upper School pupils, offering snacks.

Pupils from Year 3 can purchase tuck.

All snacks from home should align with our healthy eating policy, so sugary drinks, chocolates, and sweets are not permitted.

All pupils are expected to have school lunch. We can accommodate individual dietary needs and preferences.

Lunch options include a main meal with a choice of halal or non-halal meat, a vegetarian option, and a salad bar. EYFS students are served by staff, while older students select their meals at the serving counter. Staff monitor and encourage students to try a variety of foods.

Pupils may not bring cakes or other food items to share for birthdays or other events.

Please inform us of any medically diagnosed food allergies your child may have by completing the relevant forms. Notify us immediately of any changes to your child's dietary needs.

## Pupil Voice

We understand the importance of ensuring that our pupils' voices are heard and how this contributes to their wellbeing. Every year, one pupil from each class in Upper School is elected by their classmates to be a class representative on our Pupil Voice panel.

These representatives then meet biweekly to discuss and provide feedback on anything raised in their classes. This could include requests for more play equipment, feedback on specific lunch dishes, or suggestions for longer library times. This feedback is then passed on to the Senior Leadership Team and relevant staff members for further consideration.

The Pupil Voice panel holds termly 'you said, we did' assemblies to report back to the school on the changes that have been made. The school takes the voices of the pupils very seriously and considers it an integral part of the school's operations.

## Tooled Up

We strive to offer comprehensive support to everyone in our school community, encompassing all aspects of family life. That's why our School has subscribed to Tooled Up Education, a digital platform offering parents and staff exclusive access to a digital library. This library is filled with evidence-based tips, activities, educational webinars, and enlightening podcasts covering topics such as mental health, aspirations, learning, digital life, and family life.



## Communication

We are proud of our open door policy. Please remember that when contacting a member of staff, there is no expectation of a response within 24 hours. For urgent matters, please contact [prep@schs.gdst.net](mailto:prep@schs.gdst.net), and your message will be forwarded to the appropriate person.

Building strong links with parents is important to us, as events at home can impact learning at school, and vice versa. Please keep us informed about significant events in your daughter's life, and if you have any concerns, don't hesitate to let us know. Your information will be treated confidentially.

Relevant information will be discussed at our weekly welfare meetings with key staff.

Nursery and Reception staff are available daily for brief conversations during drop-off and pick-up times. For more important matters, you can contact teachers via email or by calling the school office. SLT are on the gates daily.

If you have queries that require a longer discussion, appointments can be arranged.

The curriculum overview will be shared at the start of the academic year.

We will share termly report cards and host parents' evenings for discussing your daughter's progress and development. In the Summer Term, you will receive an extended report.

We also hold regular parent breakfasts,

providing opportunities for parents to share their views on school matters and speak with the Prep team.

## Parent Communications

To enhance communication efficiency, we will send out key communications weekly via SchoolPost, every Friday at 18:00.

Urgent messages will be exceptions and may be communicated outside of this schedule. Weekly class updates will be included in the SchoolPost.

## SIMS Parent App

SIMS Parent App is used for recording and managing personal data, permissions, including medical and dietary information. An activation email will be sent prior to the start of the academic year, with information on how to download and install the app.

## ParentPay

All payments for residential trips or clubs must be made through ParentPay via [www.parentpay.com](http://www.parentpay.com). If you would like to use Childcare Vouchers for wraparound care provision, please email [finance@schs.gdst.net](mailto:finance@schs.gdst.net) with the session dates and we will invoice accordingly.

The process for distributing ParentPay activation letters will begin during the first week of September. It is important that you receive the activation letter, as it contains essential details about how to register your ParentPay account.

If you have any concerns, or do not receive your activation letter before September, please do not hesitate to reach out to the Finance Department at [finance@schs.gdst.net](mailto:finance@schs.gdst.net).

## Firefly

The core system for parents is Firefly, where you can access SOCS, which contains the school calendar, co-curricular sports fixtures and team sheets. You can also access school messages, school fixtures, policies, the SIMS portal, school trips, timetables, pupil behaviour and attendance information and make payments. We

recommend that you bookmark [schs.fireflycloud.net](http://schs.fireflycloud.net).

## SOCS

We list the school calendar, co-curricular sports fixtures and team sheets on SOCS. We recommend that you bookmark [calendar.schs.gdst.net](http://calendar.schs.gdst.net)

## LAMDA

LAMDA, short for the London Academy of Music and Dramatic Art, stands as the UK's oldest drama school, with roots dating back to 1861. LAMDA is the largest statutory speech and drama award body in the country offering co-curricular lessons that provide a goldmine of experience to nurture confidence and self-belief. Pupils gain essential life skills that resonate far beyond the stage, enhancing their everyday lives both at school and beyond. Drama is a collaborative art form, and our pupils understand the power and joy of working together. Here at Streatham & Clapham High School, we're proud to be linked with LAMDA.

LAMDA classes are available to students in Years 3–6 and taught by Lily Cooper. Lily is in school three days a week, offering flexibility to avoid scheduling conflicts with Maths and English. However, in the lead-up to exams, mock exams and/or the exams themselves may clash with core subjects.

Pupils work on solo and duologue acting, group acting, and verse and prose/public speaking delivery. They take a graded exam once a year and perform for parents at the end of each summer term.

LAMDA pupils work in small groups for 40 minutes per week to prepare for exams in LAMDA Acting, devising, and the Verse and Prose Syllabus. The cost of a term's tuition is £62.50 per half term, with an additional exam fee of £50 payable.

If you're interested and would like to book your child a trial place, please email Lily directly at [lilyct@playonwordstheatre.com](mailto:lilyct@playonwordstheatre.com). She will confirm with you before scheduling your child's session. Trials will be conducted in groups of up to six, with pupils from the same year groups working together.





## Instrument Lessons

Pupils have the opportunity to learn a musical instrument or take singing lessons with our team of visiting teachers. These lessons follow a structured course in technique and repertoire, helping pupils build confidence as performers.

Learning an instrument or taking singing lessons also offers numerous additional benefits, such as improving self-esteem, communication, coordination, and self-discipline. Participation in co-curricular music activities fosters social awareness, teamwork, and leadership skills, and provides opportunities to visit new places and meet new people.

If you would like your daughter to take instrumental or singing lessons at school,

Please use [this link](#) to view our Visiting Music Teacher (VMT) terms and complete registration form by Friday 29 September. The available options are:

- Singing
- Bassoon
- Bass guitar
- Cello
- Clarinet
- Classical guitar
- Cornet
- Double bass
- Drum kit
- Electric guitar
- Flute
- French horn
- Oboe
- Organ
- Percussion (tuned and untuned drum kit)
- Piano
- Piccolo
- Recorder
- Saxophone
- Trombone
- Trumpet
- Viola
- Violin

# Travel

There are a number of methods of transport that pupils use to travel to school. We are easily accessible by public transport from many areas in central and south London as well by our extensive school minibus transport service.

We are committed to being good neighbours and citizens. We encourage travel by sustainable and active transport (Tube, bicycle, bus or walking) as part of promoting a healthy lifestyle and environment.

# School Transport Services

We understand that parents have busy lives with significant commitments, and we strive to make life easier for you and your family. To support this, we offer a minibus service for all pupils traveling to and from school. Our minibus provider, Vectare, offers nine different routes.

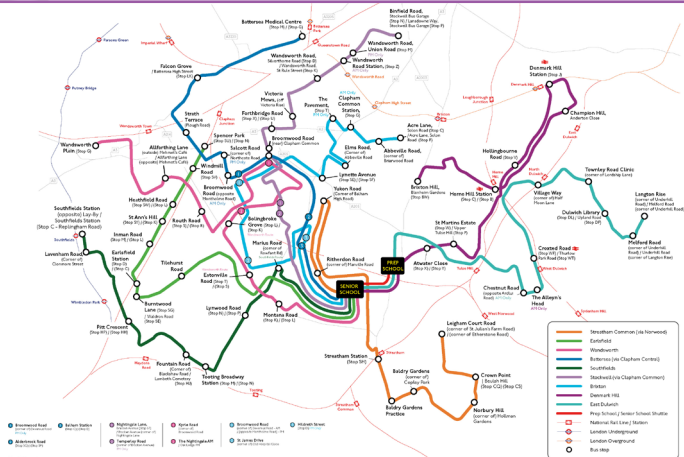
You can find more details on their dedicated school transport site where you can input your postcode to locate your nearest stop. Additional stops can be added if needed, with priority given to younger pupils.

If you have any questions regarding the school transport service you can find our school bus guide and frequently asked questions [here](#), alternatively you can email Vectare at:

[contact@vectare.co.uk](mailto:contact@vectare.co.uk)

Bookings for the transport service go live from Wednesday 5 June. You will need to register on Vectare in advance of the go-live date and details of how to register are given [here](#).

Route Map



Scan to make a booking



## Rail & Underground

The closest stations to the Prep school are:

Streatham Hill (Mainline)

Tulse Hill (Mainline)

Streatham (Mainline)

## Bus Services

The areas below are served by London Transport buses operating within a few minutes' walk of the school.

Balham – 315, 249

Brixton – 109, 118, 133, 159, 250

Camberwell – 59, 133, 159, 45

Clapham – (Junction) 255, 219, 319, G1

Croydon – 250

Crystal Palace – 249

Earlsfield – 44, 77, 270, G1

Herne Hill – 201

Mitcham – 133, 57, 201

Thornton Heath – 250, 109

Tulse Hill – P13

Tooting – G1, 57, 133

Upper Norwood – 250

Vauxhall – 2, 77

## Cycle Routes

Information about cycle routes can be found on the TFL website.

There are a number of bike racks available where bikes and scooters may be left. We recommend that padlocks are used to secure the bikes.

## By Car

If you must travel by private car, please remember always to observe all road traffic markings, including double yellow and zig-zag lines which prohibit parking or stopping at all times of day, no matter what time.

We are located in a residential area so we ask you to remember to keep any noise down to a minimum and only run the engine of your vehicle when necessary.

Please help us to maintain a safe environment around school and friendly relations with our neighbours by respecting the parking and stopping restrictions by school; these are for the safety of the pupils and other pedestrians.

A parental driving code of conduct is issued each year. To try to ease the situation we ask parents to follow an unofficial one way system which involves approaching the school from Wavertree Road and then passing along Daysbrook Road and exiting the area via Wyatt Park Road. In order to keep the entrances clear, please park further away from school and walk the remaining distance.

You can download the Code of Conduct for driving to school [here](#).

## Term Diary

We produce a Term Diary at the start of each term for an overview of dates, staff contact information, form groups, Student Leadership Team and House Captains.

## Contact

### Prep School

Wavertree Road, London,  
SW3 3SR

Email: [prep@schs.gdst.net](mailto:prep@schs.gdst.net)

Tel: 020 8674 6912

Monday to Friday 08:15 - 16:15

(voice mail outside these times)

For absences please email  
[absence@schs.gdst.net](mailto:absence@schs.gdst.net)

### Out of Hours Contact

For immediate out of hours assistance only, please call our duty/out of hours number: 07802 657424

The phone will be switched on

Monday to Friday from 17:00 to 21:00  
(or until the end of an event)

Saturday from 08:30 to 14:00 (or until  
the end of an event)

Sunday 08:45 to 14:00

\*During the school holidays from 08:00  
to 18:00 (when the school is open).

# Checklist

## School Transport Services:

[Register](#) for a Vectare account by Monday 3 June for minibus transport bookings.

## Pre-Admissions Form:

External families must complete the pre-admissions form with details relating to your child's health, parental consents and emergency contacts by Friday 14 June.

## Payments:

Parents should register for a Parent Pay account by September. An activation letter will be shared by the Finance Department in due course.

## Equipment:

Please bring water bottle, pencil case, pens, pencils, coloured pencils, highlighter pens, sharpener, rubber, ruler, glue stick, protractor.

## Instrument and Singing Lessons:

Please use [this link](#) to view our Visiting Music Teacher (VMT) terms and to complete the registration form by Friday 29 September

## Uniform Fittings:

Uniform Fitting Pop-Up Shop: Thursday 11 July.

Go to [schs.gdst.net/information/uniform/](https://schs.gdst.net/information/uniform/) to book a fitting.

Online purchases: [billingsandedmonds.co.uk](https://billingsandedmonds.co.uk)

Prep School

Wavertree Road, London SW2 3SR

Tel: 020 8674 6912

Email: [prep@schs.gdst.net](mailto:prep@schs.gdst.net)



STREATHAM  
& CLAPHAM

PREP SCHOOL

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GDST  
GIRLS' DAY SCHOOL TRUST